

**THE UNIVERSITY OF ALABAMA  
INTERNATIONAL  
STUDENT & SCHOLAR  
REPORT 2011 – 2012**



**CAPSTONE INTERNATIONAL SERVICES**

***International Student & Scholar Report  
2011-2012***

***The University of Alabama  
Capstone International Services  
Capstone International Center***

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UA Registrar's Office**

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## I. Introduction

### Overview of Capstone International Services

Capstone International Services serves many roles, but its primary role is as the immigration advising office for all international students and scholars at the University of Alabama.

As of fall 2011, CIS served **1242 international students**, of whom **366 were new students**. **Of the 1242 total international students served by CIS, 1143 are active students and 99 are recent graduates, who remain on The University of Alabama's visa sponsorship while working on Optional Practical Training.** The 1143 active international students come from 77 countries and regions of the world, and represent 3.6% of the 31,747 students enrolled at The University of Alabama for fall 2011<sup>1</sup>.

CIS is staffed by 6 full-time staff members, including a Director, Assistant Director, two International Student and Scholar Advisors, an Immigration Technician who maintains our records and SEVIS reporting duties, and an Immigration Assistant who runs the front desk.

In our role of international student visa sponsor, CIS coordinates with Undergraduate Admission's International Admission unit and with Graduate International Admissions to process F-1 I-20s and J-1 DS-2019s (the two student visa-types used by UA) for all incoming international students and provide each admitted student with advice and guidance on how to process a student visa and make preparations to enter the U.S. Once international students arrive to UA, CIS's role switches to that of a compliance office, gathering copies of documents and contact information from each student, providing an extensive orientation with a primary focus on immigration regulatory issues and acculturation, and finally, monitoring all student course registration and on-campus employment to ensure students' compliance with student visa regulations as well as UA's compliance with our reporting duties to the US Department of Homeland Security's US Citizenship and Immigration Services unit.

### **Significant Growth – 19.9% increase in international student enrollment compared to previous year. 60% increase in international student enrollment over 6-Year Period.**

At a total of 1242, The University of Alabama hosted 206 more international students in 2011/2012 as compared to the 1036 international students present in 2010/2011. This accounts for a very significant 19.9% increase in the total number of non-immigrant international students enrolled at The University of Alabama.

Looking closer at the increase in overall international student numbers, one can see that there has been a significant change in the representation of the numbers. There has been a steady increase in undergraduate students enrolled. Between 2009 and 2010, there was a 56% increase in the number of undergraduate students, and again, between 2010 and 2011, there was another 30.7% increase in the number of undergraduate students. An explanation for the explosion in undergraduate numbers in just 2 years is that Chinese numbers have grown significantly, especially due to the conditional admission process, which allows students to meet their English proficiency requirement through enrollment in the ELI Program.

SPECIAL NOTE: In previous years, conditionally admitted students have been included with the undergraduate and graduate students rather than included with the ELI numbers.

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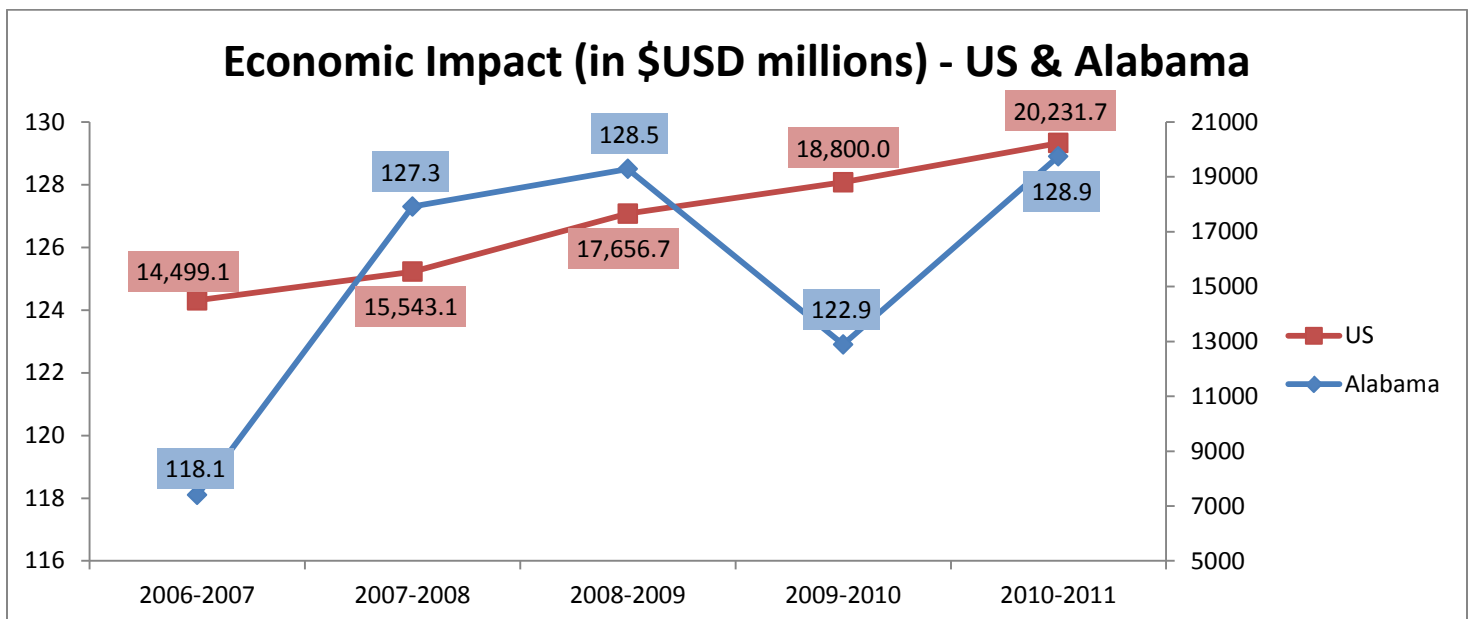
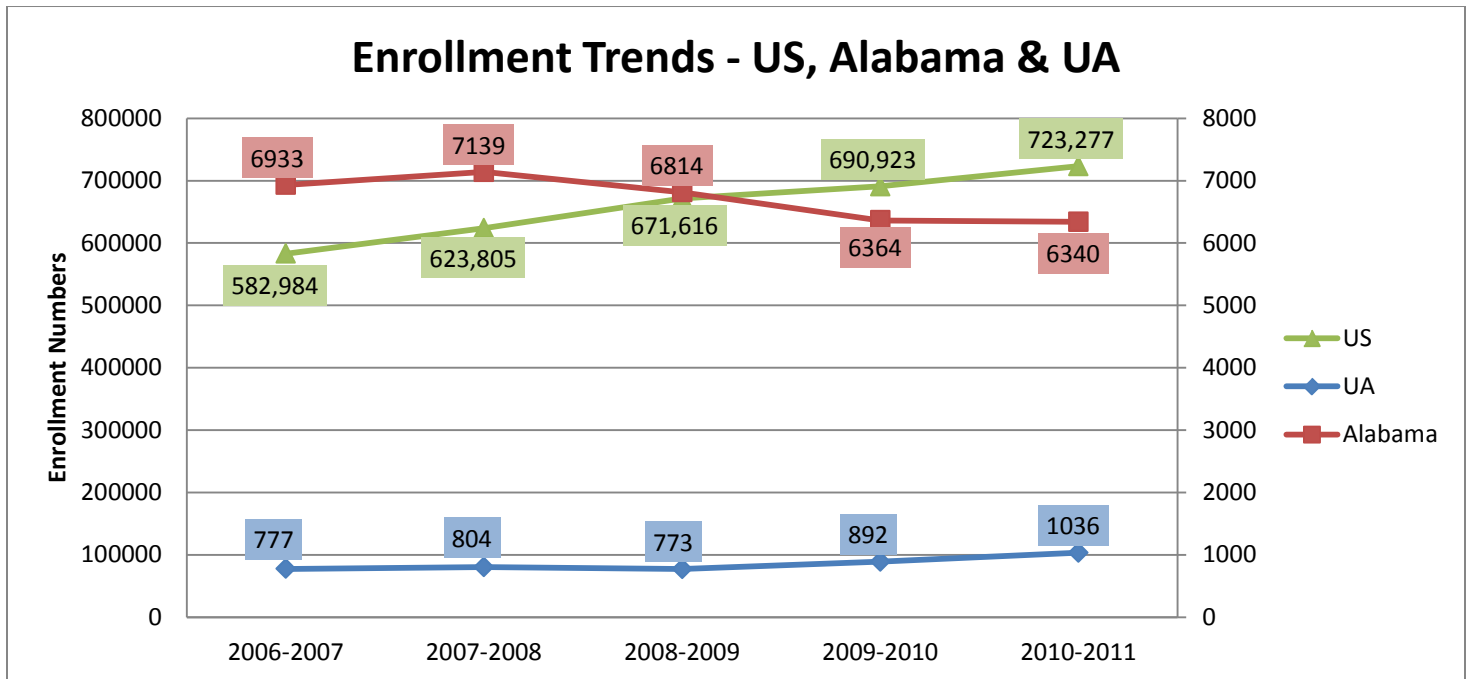
<sup>1</sup> UA Quickfacts - <http://quickfacts.ua.edu/know.html>, May 23, 2012

## II. National and Local Trends - Enrollment and Financial Impact of International Students

In 2010/11, the **United States hosted 723,277 international students**; in the same year, **Alabama institutions of higher education enrolled 6340 international students**.<sup>2</sup>

The economic impact of the 723,277 international students enrolled in 2010/11 was well over **\$20 billion in contribution to the U.S. economy**, factoring in living expenses for students and their dependents, as well as tuition, books, fees and other education-related expenses. The two sources used by Open Doors for the financial impact are the U.S. Department of Commerce, which estimated the economic impact in 2010/11 at \$21.3 billion and NAFSA Association of International Educators which had a more modest estimate of an economic impact of \$20.2 billion.

**In Alabama, the 6,340 international students enrolled in 2010/11 contributed \$128,983,552 to the state economy** through paid tuition, living expenses, books, fees, and other related expenses.



### III. UA International Student Statistics\*

#### A. Breakdown of 2011 Student Numbers by Degree Level and Year (Includes Recent Graduates on OPT):

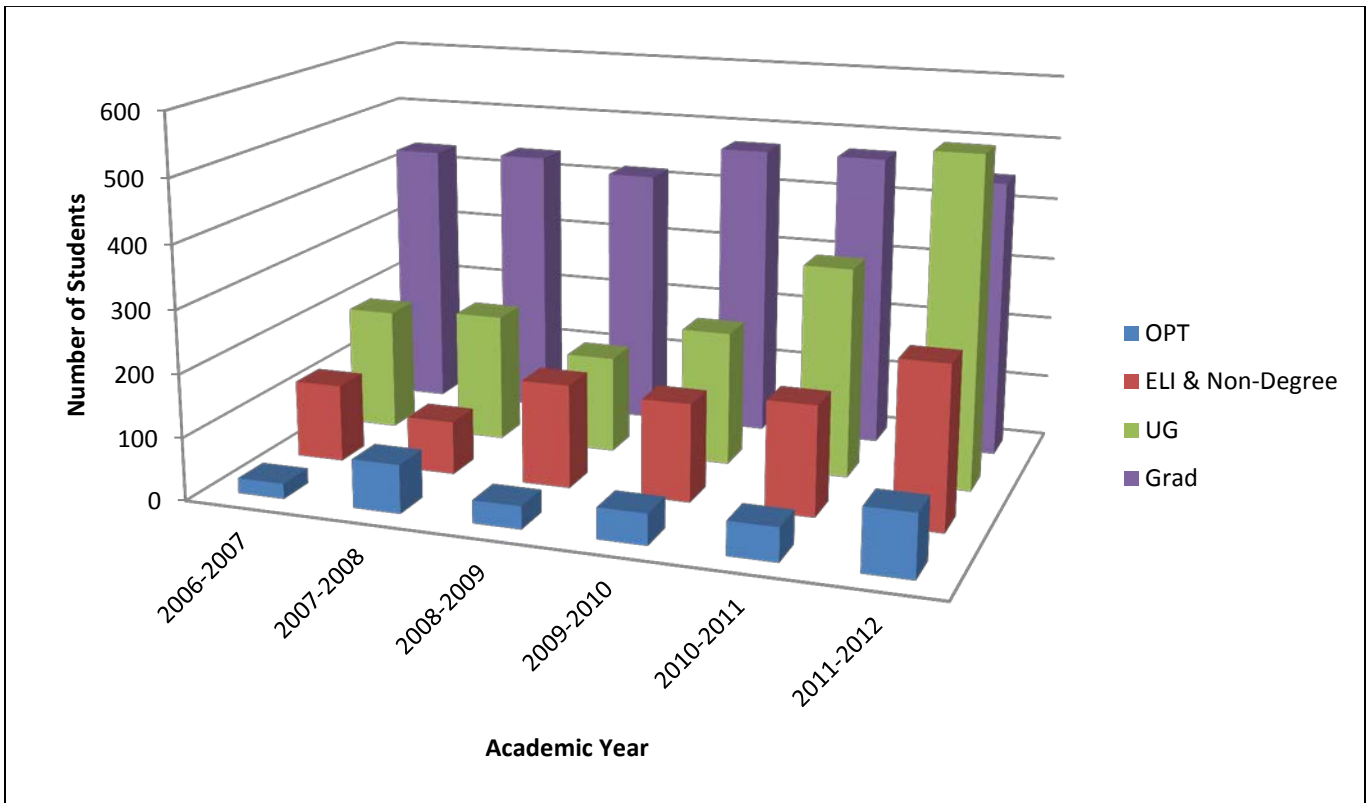
<b>DEGREE &amp; LEVEL</b>	<b>Total</b>
<b>Undergraduate Students</b>	<b>439</b>
<i>Freshman</i>	224
<i>Sophomore</i>	94
<i>Junior</i>	57
<i>Senior</i>	64
<b>Graduate Students</b>	<b>446</b>
<i>Master's</i>	133
<i>Doctoral</i>	312
<i>Professional</i>	1
<b>English Language Institute</b>	<b>217</b>
<b>Non-Degree</b>	<b>41</b>
<b>OPT – Graduates on Optional Practical Training</b>	<b>99</b>
<b>TOTAL</b>	<b>1242</b>

\* Information covers Fall Semester 2011 as of the Official UA Survey Data.

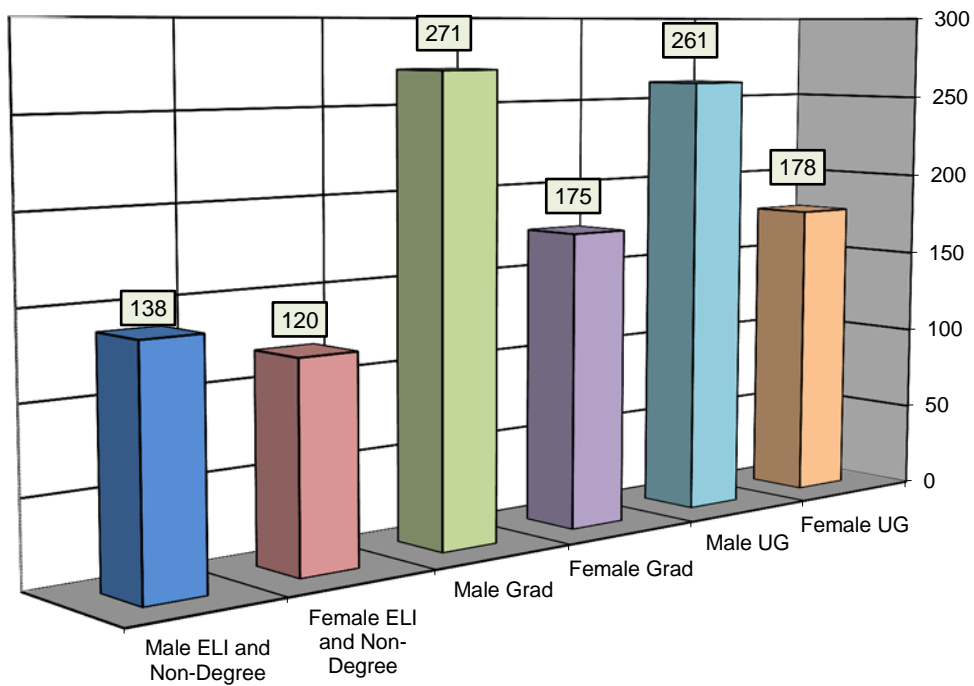
#### B. UA International Student Numbers 2001 - 2011

<b>YEAR</b>	<b>UG</b>	<b>GRAD</b>	<b>ELI &amp; NON-DEGREE</b>	<b>OPT</b>	<b>TOTALS</b>	<b>% TOTAL CHANGE</b>
2001-2002	283	506	96	n/a	885	-
2002-2003	211	560	132	n/a	903	+ 2%
2003-2004	217	543	79	n/a	839	- 7%
2004-2005	220	539	102	n/a	861	+ 2.6%
2005-2006	282	492	98	n/a	872	+ 1.3%
2006-2007	196	433	124	24	777	- 10.9%
2007-2008	206	436	85	77	804	+ 3.5%
2008-2009	155	417	165	36	773	- 3.9%
2009-2010	215	472	156	49	892	+ 15.4%
2010-2011	336	472	175	53	1036	+ 16.1%
2011-2012	439	446	258	99	1242	+ 19.9%

### C. Six-Year Comparison of UA International Student Numbers



### IV. International Student Numbers by Gender



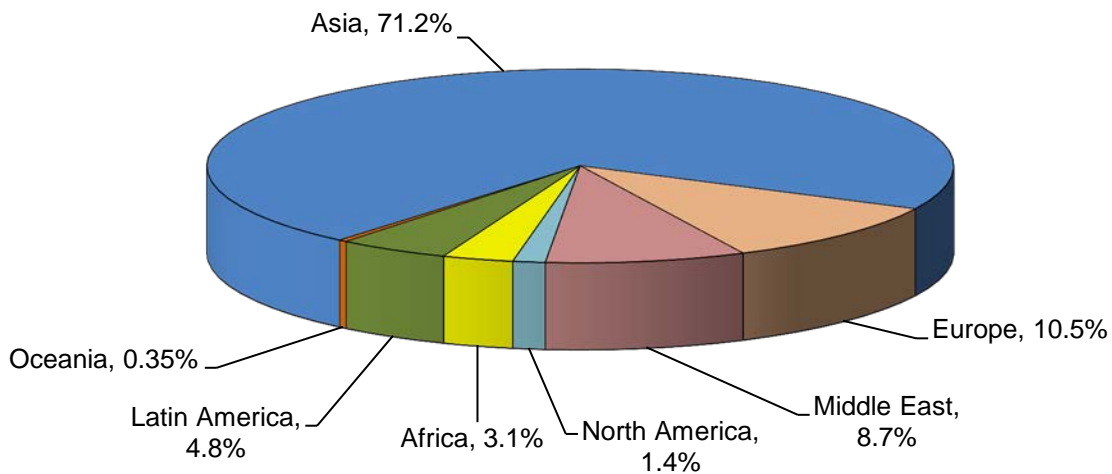
## V. Region & Places of Origin – For All Students Except Graduates on OPT

The 1143 enrolled international students at The University of Alabama for 2011/2012 originated from **77 countries**. Table III subdivides the world into seven major regions. The total number of students from each region has been recorded. Chart III graphically depicts student percentages from the major regions.

### A. International Students by Region

REGION	Total
Asia	814
Europe	120
Middle East	99
Latin America	55
Africa	35
North America (Canada and Bermuda)	16
Oceania	4
<b>TOTAL</b>	<b>1143</b>

### B. Students by Regions of the World



**C. Top Ten Places of Origin:** This table lists the ten countries that have the highest number of students at The University of Alabama.

COUNTRY/TERRITORY	UG	GRAD	ELI & NON-DEGREE	TOTAL
1. China, PR	253	196	89	538
2. Korea, South	35	28	32	95
3. India	5	72		77
4. Saudi Arabia	24	3	38	65
5. Japan	16	1	34	51
6. Germany	17	8	12	37
7. Turkey	2	9	8	19
8. Colombia*		8	9	17
8. UK*	7	5	5	17
10. Canada	5	8	3	16

\*Tie

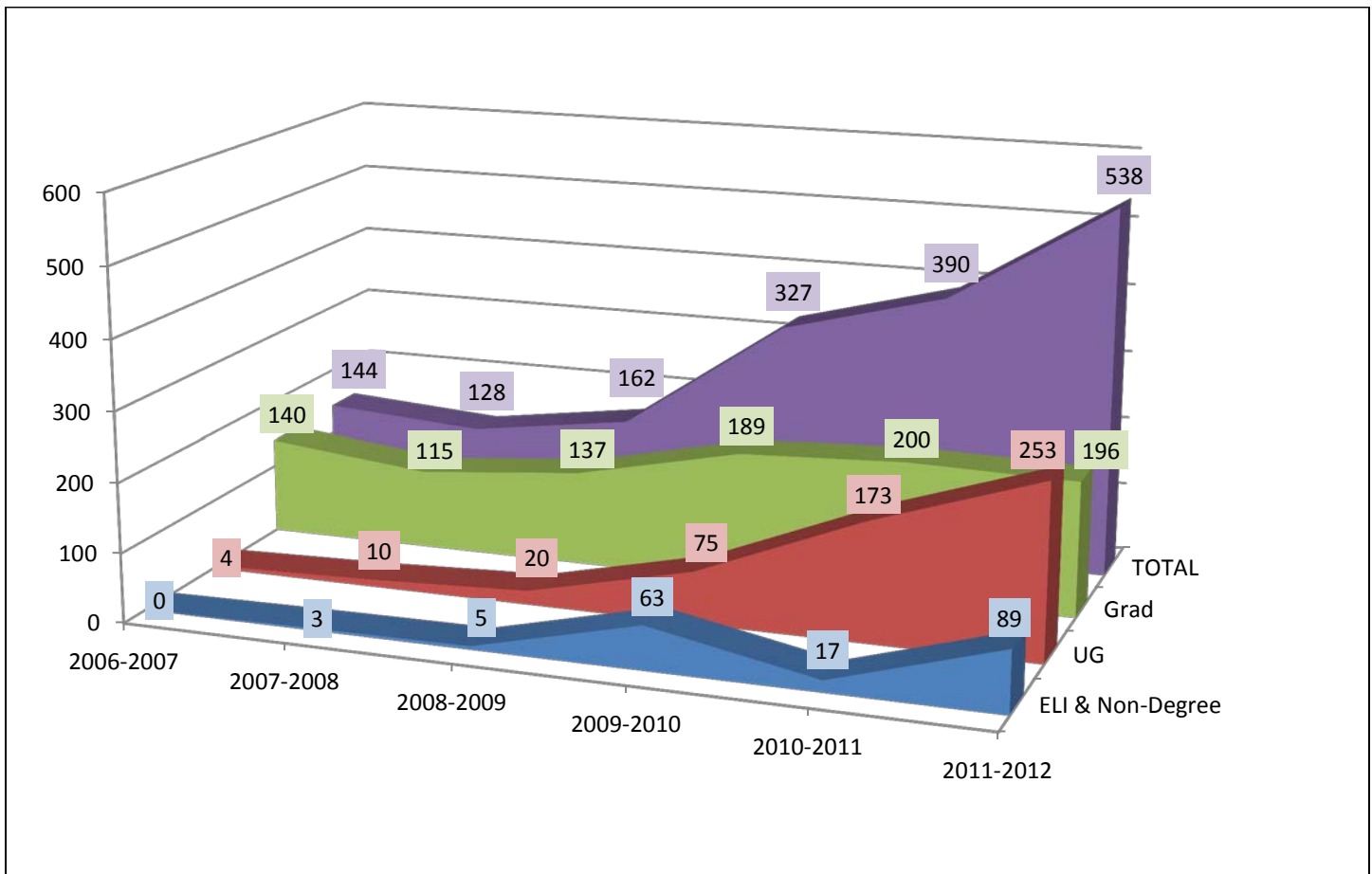
**D. International Student Places of Origin – For All Students Except OPT**

<b>COUNTRY/TERRITORY</b>	<b>UG</b>	<b>GRAD</b>	<b>ELI &amp; NON-DEGREE</b>	<b>TOTAL</b>
Afghanistan		1		1
Argentina		2		2
Armenia		1		1
Australia	1	1	1	3
Austria			1	1
Azerbaijan		1		1
Bahamas	1	1		2
Bangladesh		7		7
Belarus			1	1
Belgium	1			1
Benin	1		1	2
Bolivia		1		1
Brazil	2	2	2	6
Cameroon	3	1		4
Canada	5	8	3	16
Chile	2		2	4
China, P.R.	253	196	89	538
Colombia		8	9	17
Costa Rica		2		2
Czech Republic		1		1
Dominica		1		1
Dominican Republic		1		1
Ecuador		1	1	2
Egypt	1	1		2
Eritrea		1		1
Estonia	2	2		4
Ethiopia		1		1
France	3	1	1	5
Germany	17	8	12	37
Ghana		4		4
Greece	2			2
Grenada	1	1		2
Guyana	1			1
Hong Kong		1		1
Hungary		1	1	2
India	5	72		77
Indonesia		1		1
Iran	1	14		15
Ireland	1		1	2
Italy			5	5
Jamaica	4	1		5
Japan	16	1	34	51
Jordan		3	1	4
Kenya	7	2		9
Kiribati		1		1
Korea, South	35	28	32	95
Kuwait	6	1		7
Lebanon	1	2		3
Libya	1			1
Lithuania	1			1
Malaysia		1		1
Mexico	1			1
Nepal		7		7
Netherlands	2	1		3
Nigeria	1	5		6
Pakistan		3		3



COUNTRY/TERRITORY	UG	GRAD	ELI & NON-DEGREE	TOTAL
Peru	1			1
Philippines			1	1
Romania	3	2	1	6
Russia	2	1		3
Saudi Arabia	24	3	38	65
Senegal	1			1
Singapore		3		3
Slovakia		1		1
South Africa	2			2
Spain		2		2
St. Lucia		1		1
Sudan	1		1	2
Sweden	5			5
Taiwan	3	7	3	13
Thailand	1	4	1	6
Turkey	2	9	8	19
United Arab Emirates (UAE)	3		1	4
United Kingdom (UK)	7	5	5	17
Venezuela	3	2	1	6
Vietnam	3	6		9
Yemen			1	1
<b>TOTAL</b>	<b>439</b>	<b>446</b>	<b>258</b>	<b>1143</b>

#### D. Student Number Spotlight – Changes in Chinese Numbers 2006 - 2011



## VI. International Student Numbers by Major

Department	UG	Grad	ELI & Non-Degree	Total
Accounting	87	2		89
Advertising	11			11
Advertising and Public Relations		1		1
Aerospace Engineering	1	12		13
Anthropology		1		1
Apparel and Textiles	1			1
Applied Mathematics		4		4
Applied Statistics		11		11
Art	4	1		5
Art History		1		1
Arts & Sciences, General	30		24	54
Biology	10	23		33
Civil Engineering	8	13		21
Business, General	19		1	20
Construction Engineering	2			2
Chemistry	4	28		32
Chemical Engineering	15	15		30
Communication, General	3			3
Communication & Information Sciences		9		9
Communication Studies	4	1		5
Criminal Justice	3			3
Comparative Law		3		3
Computer Science	8	27		35
Creative Writing		3		3
Economics	16	6		22
Education, General	2		1	3
Education Leadership		1		1
Education Psychology		6		6
Education Research		3		3
Electrical Engineering	14	28		42
ELI – English Language Institute			217	217
Engineering, General	3		5	8
Engineering Science & Mechanics		1		1
English as a Second Language – TESL		2		2
English Literature	1	3		4
Environmental Engineering		2		2
Finance	57	12		69
Food and Nutrition	4			4
Geology		13		13
General Health Studies	4			4
German		5		5
Higher Education Administration		1		1
History	2	1		3
Human Environmental Science, General	10	1	2	13
Human Performance (Kinesiology)	4	7		11
Instructional Leadership		2		2
International Studies	1			1
Interior Design	2			2
Journalism	3			3
Law		1		1
Library and Information Sciences		3		3
MBA		13		13

Department	UG	Grad	Non-Degree	Total
Management	36	17		53
Management Information Systems	5			5
Marketing	20	14		34
Materials Science		9		9
Mathematics	3	20		23
Mechanical Engineering	17	21		38
Medicine		3		3
Metallurgical Engineering	4	12		16
Music		12		12
New College (Interdisciplinary)	2			2
Non-Degree			7	7
Nursing	3			3
Operations Management	2	9		11
Performance	1			1
Physics		29		29
Political Science	2	4		6
Psychology	3	6		9
Public Relations	5			5
Restaurant & Hospitality Management	1			1
Romance Languages		9		9
Secondary Education		7		7
Social Work		5	1	6
Telecommunication & Film	2	2		4
Theater		1		1
<b>TOTAL</b>	<b>439</b>	<b>446</b>	<b>258</b>	<b>1143</b>

## **VII. Introduction to UA Scholars Report**

International scholar and faculty numbers at The University of Alabama for the 2011/ 2012 year (the period between July 1, 2011 and June 30, 2012) totaled 172 non-immigrants, representing 39 countries.

Of the 5504 regular full-time and part-time faculty and staff employed by The University of Alabama<sup>3</sup>, the 172 international scholars and faculty comprise 3.13% of the total number of employees.

Looking at just the faculty numbers provides further insight into the impact of international faculty on the diversity of The University of Alabama. In a spotlight publication by The Chronicle of Higher Education published on September 30, 2011, a demographic breakdown of full-time faculty members was presented for The University of Alabama as well as thousands of other institutions nationwide. In the report, The University of Alabama's full-time faculty numbered 1,111 with 4.3% being nonresident foreign and a total minority percentage of 13%.<sup>4</sup>

### **International Scholars, Faculty and Staff Excluded from Reported Data: Permanent Residents and Guest Lecturers**

This figure of 172 international scholars and faculty present in 2011/2012 does not include the faculty and staff who hold Permanent Residency Status (Green Card-holders); nor does the total include the numerous international guest lecturers and contractors who visited and performed services for The University of Alabama between July 1, 2011 and June 30, 2012.

According to Human Resources data on employees, there were 167 US Permanent Residents and Resident Aliens employed at The University of Alabama in 2011/12. The reason that Permanent Residents (Green Card Holders) are not included in CIS's international faculty and staff statistics in this report is because it is not within the purview of Capstone International Services to track or advise Permanent Residents who work for The University of Alabama. New employees who hold Permanent Residency status do not report to Capstone International Services. Permanent Residents do not normally require the office's services nor do they have to have their visa-status maintained by the Capstone International Services.

International guest lecturers and contractors who came for brief visits to perform a service for UA are not counted because they are not employees of the University. Like any other guest lecturer or contractor, their visit is brief and is for a specific purpose.

## **VIII. What the Visa Categories Mean**

### **J-1 Research Scholar/Professor**

The J-1 Exchange Visitor category is for persons who are coming to the U.S. for a temporary stay in a variety of different areas. As it concerns faculty and staff, The University of Alabama authorizes J-1 documents only for professors, research scholars, short-term scholars, specialists, and student interns.

The J-1 program is a temporary program. J-1 researcher scholars/professors are limited to just 5 years for their research or teaching; specialists and student interns are limited to 1 year, and short-term scholars are limited to 6 months of research or other activity in their field. The J-1 Visa is considered a non-immigrant visa, meaning that J-Visa holders should have no intent to immigrate to the United States or become Permanent Residents. J-1 Professors and Scholars cannot be candidates for tenure or hold tenure-track positions.

The overall objective of the J-1 Exchange Visitor classification as written in the Mutual Educational and Cultural Exchange Act (Fulbright-Hayes Act) of 1961 is "to increase mutual understanding

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3 UA Human Resources – August 14, 2012

4 "Race and Ethnicity of Full-Time Faculty Members at More than 1,500 Institutions." *The Chronicle of Higher Education*. B57. September 30, 2011.

between the people of the United States and the people of other countries by means of educational and cultural exchanges.”

### **H-1B**

The H-1B category is another employment visa category which is sponsored by The University of Alabama. It is for persons who are coming to the U.S. to be temporary workers in a specialty occupation. To be considered eligible for H-1B, the position must require at least a Bachelor’s degree.

Employment approval is granted through the U.S. Citizenship and Immigration Services and is job-specific as well as employer- and department-specific. The H-1B has a maximum total stay of six years. Workers in this category can fill permanent positions, including tenure-track positions, but they must leave the country at the end of their authorized period of stay unless they have filed for a change to Permanent Residency or another valid visa category. H-1B is often the category used while in the process of applying for Permanent Residency.

### **TN Trade NAFTA**

The TN Visa is another common category, and like the H-1B, it is a sponsored visa-type. The TN Visa is issued to Citizens of Mexico or Canada who are eligible to work in the U.S. because of the North American Free Trade Agreement. TNs are sponsored by the University in some sense because their visa is dependent upon their employment with the University. The TN Visa can be issued for up to 3 years for paid work in a limited number of areas, such as teaching and research.

### **O-1 Extraordinary Ability**

The O-1 Visa is a rarely used visa category, and like the H-1B and TN, it is a sponsored visa-type. The O-1 is used in cases where the faculty member or researcher is someone of extraordinary renown and for whom the H-1B is not an option.

### **Other Common Visa Categories**

There are several employees whose visas are not sponsored by The University of Alabama. Those with Employment Authorization Cards are the most common non-sponsored employee. F-1 international students who are on Optional Practical Training (OPT) and J-2 Spouses with Employment Authorization hold Employment Authorization Cards issued by US Citizenship and Immigration Services. Additionally, there are two other authorizations for students which do not require Employment Authorization Cards – F-1 students with Curricular Practical Training (CPT) authorization and J-1 students with Academic Training (AT) authorization. CPT and AT are authorized by the students’ international advising offices.

Another common, non-sponsored visa types is the B-1/B-2 Visa. B-1/B-2 Visas are tourist visas. While tourists cannot be employees, it is possible for someone on a tourist visa to conduct research with the University with strictly external-support (e.g. a professor on sabbatical or researcher on personal funds).

**IX. International Faculty and Scholar Statistics\***

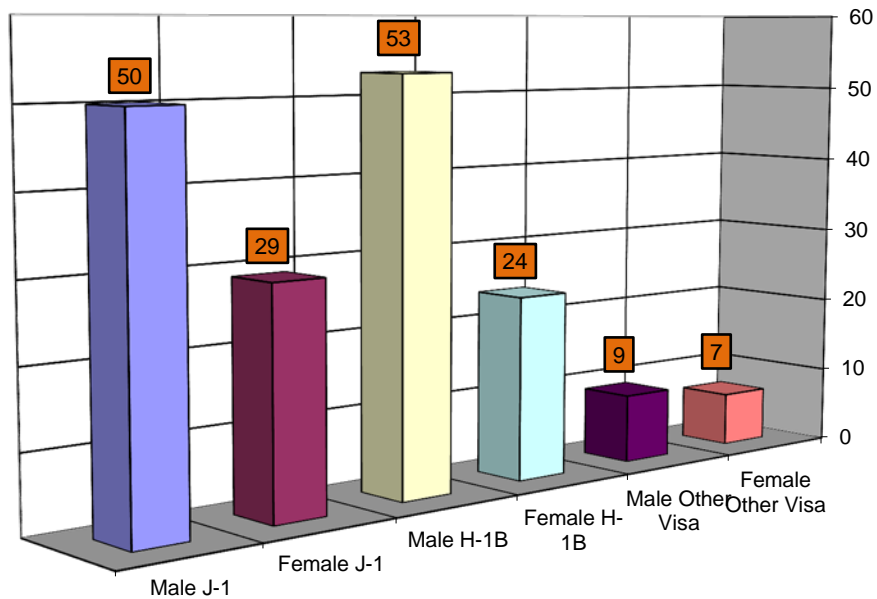
**A. Visa Status:**

The visa-status of all international faculty and staff on a temporary visa is shown in the following Table.

VISA-STATUS	Total
J-1 Scholars sponsored by UA	77
J-1 Physicians (sponsored by ECFMG)	2
H-1B Workers	77
TN Trade NAFTA Workers	1
F-1 OPT	10
O-1	2
E-2	2
EAD Card (Based on other status)	1
<b>TOTAL</b>	<b>172</b>

\* Information covers July 1, 2011 through June 30, 2012.

**X. International Faculty and Scholar Numbers by Gender**



**Total International Male: 112**  
**Total International Female: 60**

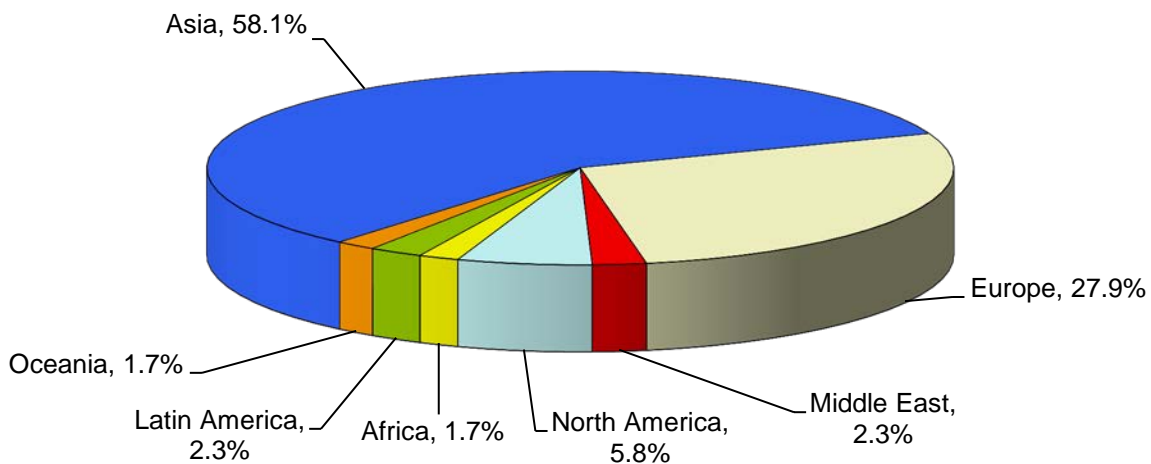
## XI. Region & Places of Origin

International Scholars and Faculty at The University of Alabama for 2011/2012 originated from **39 countries and territories**. The first table subdivides the world into seven major regions. The total number of scholars and faculty from each region has been recorded. And the chart in B graphically depicts faculty and staff percentages from the major regions.

### A. International Scholars and Faculty by Region

REGION	Total
Asia	100
Europe	48
North America (Canada and Bermuda)	10
Latin America	4
Middle East	4
Africa	3
Oceania	3
<b>TOTAL</b>	<b>172</b>

### B. Scholars and Faculty by Regions of the World



**C. Top Ten Places of Origin:** The following table lists the ten countries/territories that have the highest number of scholars and faculty at The University of Alabama.

1. China, PR	53
2. India	20
3. Germany	11
4. Canada	10
5. United Kingdom	8
6. Japan	7
7. South Korea	6
8. Taiwan	5
9. France, Spain*	4

\*Tie

#### D. International Scholar and Faculty Places of Origin

Country	J-1	H-1B	Other Visa	Total
Argentina		1		1
Australia		2		2
Belarus		1		1
Brazil		1		1
Cameroon		1		1
Canada	3	6	1	10
China, P.R.	33	15	5	53
Colombia		1		1
Czech Republic	1		1	2
Egypt	1			1
France	4			4
Germany	6	4	1	11
Greece	1			1
Hong Kong		1		1
Hungary	1	1	1	3
India	5	13	2	20
Ireland		1		1
Israel		1	1	2
Italy	1	2		3
Japan	4	2	1	7
Kenya		1		1
Korea, South	4	2		6
Kuwait		1		1
Lithuania	1			1
Malaysia		2		2
Mexico		1		1
New Zealand		1		1
Pakistan			1	1
Poland		2		2
Romania		3		3
Saudi Arabia	1			1
Spain	2	2		4
Sri Lanka		1		1
Switzerland	1			1
Taiwan	3	2		5
Thailand	1	1		2
Turkey	3			3
United Kingdom	3	4	1	8
Vietnam		1	1	2
<b>TOTAL</b>	<b>79</b>	<b>77</b>	<b>16</b>	<b>172</b>



## XII. International Scholars and Faculty by Department

Department	J-1	H-1B	Other Visa	Total
Accounting		1		1
Advertising and Public Relations	1			1
Art		1		1
Athletics		3	1	4
Biology	6	5	1	12
Chemical & Biological Engineering		1		1
CCHS – School of Medicine	2	7	1	10
Center of Business and Economics		1		1
Center for Advanced Public Safety		1		1
Chemistry	13	6	1	20
Civil Engineering		4		4
Clothing, Textiles and Interior Design		1		1
Communication and Information Science		2		2
Computer Science	2	1		3
Continuing Studies	1			1
Economics, Finance & Legal Studies	1	1		2
Education, College	1			1
Education – Curriculum and Instruction	9			9
Electrical Engineering & Computer Sci.	3	2		5
Engineering – General		2	1	3
English Literature	2	2		4
Geography		1		1
Geology	1	1		2
German Supplementary School			1	1
History		2		1
Institutional Research Assessment		2		2
Institutional of Social Science Research		1		1
Kinesiology	1	1		2
Law, School	1		1	2
Management Information Systems			1	1
Manufacturing Engineering	1			1
Management and Marketing	3			3
Mathematics	1	2		3
Mechanical & Aerospace Engineering	4	2		6
Metallurgical and Materials Engineering	3	1		4
MINT Center	9			9
Modern Languages and Classics	1	5		6
Music			1	1
Office of Enrollment Management		1		1
Physics & Astronomy	7	7	1	15
Political Science		1		1
Psychology	2		1	3
Religious Studies	1			1
Social Work	1			1
Sociology	1			1
Teaching Learning Center		1		1
Unknown	2	6	6	14
<b>TOTAL</b>	<b>79</b>	<b>77</b>	<b>16</b>	<b>172</b>