THE UNIVERSITY OF ALABAMA INTERNATIONAL STUDENT & SCHOLAR REPORT 2013



CAPSTONE INTERNATIONAL SERVICES

International Student & Scholar Report 2013

The University of Alabama Capstone International Center Capstone International Services

> Capstone International Services The University of Alabama 105 B.B. Comer Hall Box 870254 Tuscaloosa, AL 35487-0254

Office: (205) 348-5402 Fax: (205) 348-5406 Email: <u>international@ua.edu</u> Web: http://is.ua.edu

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LaDonna Foshee, Assistant Director
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Capstone International Academic Programs
English Language Institute
UA Human Resources
UA Office of Institutional Research & Assessment

Prepared by: Charter Morris, Director of Capstone International Services

I. Overview of Capstone International Services

Capstone International Services serves many roles, but its primary role is as the immigration advising office for all international students and scholars at the University of Alabama.

CIS is staffed by 6 full-time staff members, including a Director, Assistant Director, two International Student and Scholar Advisors, an Immigration Technician who maintains our records and SEVIS reporting duties, and an Immigration Assistant who manages the front office.

In our role as international student visa sponsor, CIS coordinates with Undergraduate Admission's international admission unit and with Graduate International Admissions to process F-1 I-20s and J-1 DS-2019s (the two student visa-types used by UA) for all incoming international students and provide each admitted student with advice and guidance on how to process a student visa and make preparations to enter the U.S. Once international students arrive to UA, CIS's role switches to that of a compliance office, gathering copies of documents and contact information from each student, providing an extensive orientation with a primary focus on immigration regulatory issues and acculturation, and finally, monitoring all student course registration and on-campus employment to ensure students' compliance with student visa regulations as well as UA's compliance with our reporting duties to the Department of Homeland Security's US Citizenship and Immigration Services.

II. CIS Enrollment Numbers Highlights for Fall 2013

As of fall 2013, CIS served 1670 international students, of whom 369 were new, first time students (111 new freshmen, 17 new transfer undergraduate students, 23 new conditional undergraduates, 79 new ELI students, 47 new doctoral students, 45 new master's students, 4 new law students, 1 new medical student, and 41 new visiting students).

Of the 1670 total international students served by CIS, 1537 are active, enrolled students, and 133 are recent graduates who remain on The University of Alabama's visa sponsorship while working on Optional Practical Training (OPT). The 1537 active, enrolled students match the reported figures from the census data provided by the Office of Institutional Research & Assessment.

The 1537 active, enrolled international students come from 78 countries and regions of the world and represent 4.4% of the 34,852 students enrolled at The University of Alabama for fall 2013¹.

Please note that for reporting purposes, "international" is understood as a non-U.S. citizen, holding any visa status other than Legal Permanent Residency, Asylee, Refugee, or Resident Alien.

Significant Growth -12.5% increase in international student enrollment compared to previous year. 115% increase in international student enrollment over 6-Year Period (2008 -2013).

At a total of 1670, The University of Alabama hosted 188 more international students in fall 2013 as compared to the 1484 international students and recent graduates on OPT in fall 2012. This accounts for a very significant 12.5% increase in the total number of non-immigrant international students served by UA's Capstone International Services.

Looking closer at the increase in overall international student numbers, one can see that there has been a significant shift in the representation of the numbers. There has been a steady increase in undergraduate students enrolled. Between fall 2009 and fall 2010, there was a 56% increase in the number of undergraduate students; between fall 2010 and fall 2011, there was a 30.7% increase in undergraduates; from fall 2011 to fall 2012, there was a 48.5% jump in undergraduates; and again, from fall 2012 to fall 2013, there was a 21.6% jump in undergraduate numbers. An explanation for the explosion in undergraduate numbers is that Chinese enrollment has grown significantly (*see student spotlight on page 9*), especially due to the conditional admission process, which allows students to meet their English proficiency requirement through enrollment in the ELI Program.

3

¹ UA Quickfacts - http://ua.edu/quickfacts/demographics.html, http://oira.ua.edu/d/webreports/enrollment2/Fall 2013/e1.html

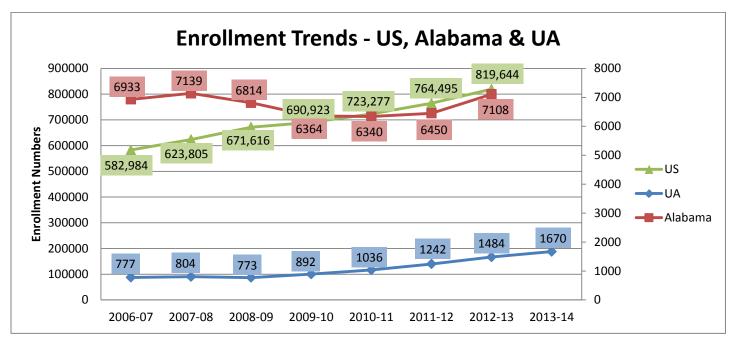
III. National and Local Trends - Enrollment and Financial Impact of International Students

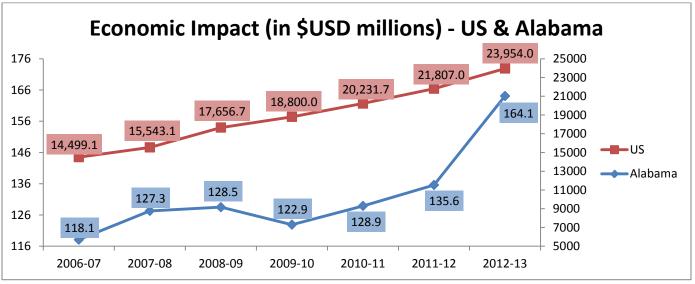
In 2012/13, the United States hosted 819,644 international students; in the same year, Alabama institutions of higher education enrolled 7108 international students.²

The economic impact of the **819,644 international students** enrolled in 2012/13 was nearly **\$24 billion in contribution to the U.S. economy**, factoring in living expenses for students and their dependents, as well as tuition, books, fees and other education-related expenses.

In Alabama, the **7108 international students** enrolled in 2012/13 **contributed \$164,123,000 to the state economy** through paid tuition, living expenses, books, fees, and other related expenses.

Locally, the **1484 international students** enrolled at The University of Alabama in 2012/13 **contributed \$39,173,000 to the local economy** through paid tuition, living expenses, books, fees, and other related expenses.3





² IIE's Open Doors Report 2013 - http://www.iie.org/Research-and-Publications/Open-Doors

http://www.nafsa.org/Explore International Education/Impact/Data And Statistics/The International Student Economic Value Tool/

³ NAFSA's International Student Economic Value Tool:

IV. UA International Student Statistics

A. Breakdown of Fall Semester 2013 Student Numbers by Degree Level and Year (Includes Recent Graduates on OPT):

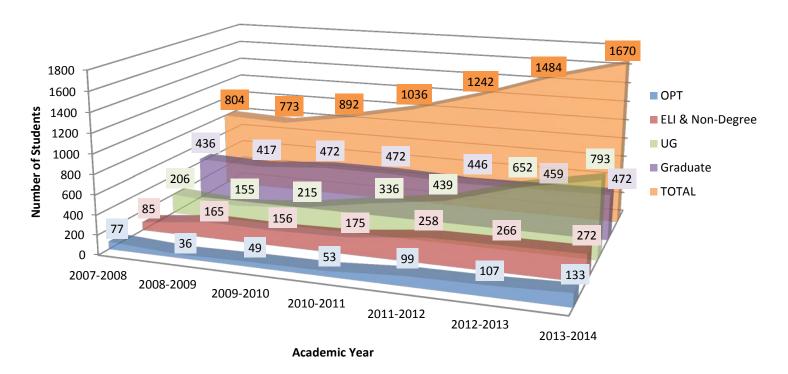
| DEGREE & LEVEL | Total |
|---|-------|
| Undergraduate Students | 793 |
| Freshman | 366 |
| Sophomore | 183 |
| Junior | 140 |
| Senior | 104 |
| Graduate Students | 472 |
| Master's | 149 |
| Doctoral | 319 |
| Professional | 4 |
| English Language Institute | 215 |
| ELI Only | 152 |
| Conditional Admits | 63 |
| Non-Degree & Capstone Int'l Academic Programs | 57 |
| Non-Degree/Visiting Students | 28 |
| Capstone International Academic Programs (Study Abroad) | 29 |
| SUBTOTAL OF ACTIVE, ENROLLED STUDENTS | 1537 |
| OPT – Graduates on Optional Practical Training | 133 |
| TOTAL | 1670 |

B. UA International Student Numbers 2002 - 2013

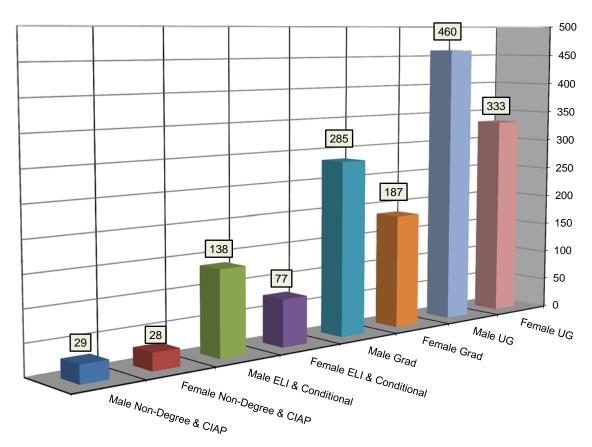
| YEAR | UG | GRAD | ELI & NON- DEGREE | SUBTOTAL - ACTIVE STUDENTS | ОРТ | TOTAL | % TOTAL CHANGE |
|-----------|-----|------|-------------------------|----------------------------------|-----|-------|-------------------|
| 2003-2004 | 217 | 543 | 79 | 839 | n/a | 839 | - 7% |
| 2004-2005 | 220 | 539 | 102 | 861 | n/a | 861 | + 2.6% |
| 2005-2006 | 282 | 492 | 98 | 872 | n/a | 872 | + 1.3% |
| 2006-2007 | 196 | 433 | 124 | 753 | 24 | 777 | - 10.9% |
| 2007-2008 | 206 | 436 | 85 | 727 | 77 | 804 | + 3.5% |
| 2008-2009 | 155 | 417 | 165 | 737 | 36 | 773 | - 3.9% |
| 2009-2010 | 215 | 472 | 156 | 843 | 49 | 892 | + 15.4% |
| 2010-2011 | 336 | 472 | 175 | 983 | 53 | 1036 | + 16.1% |
| 2011-2012 | 439 | 446 | 258 | 1143 | 99 | 1242 | + 19.9% |
| 2012-2013 | 652 | 459 | 266 | 1377 | 107 | 1484 | + 19.6% |
| 2013-2014 | 793 | 472 | 272 | 1537 | 133 | 1670 | + 12.5% |

Special Note: Prior to 2011/2012, conditionally admitted students have been included with the undergraduate and graduate students rather than included with the ELI numbers.

C. Seven-Year Comparison of UA International Student Numbers



V. International Student Numbers by Gender



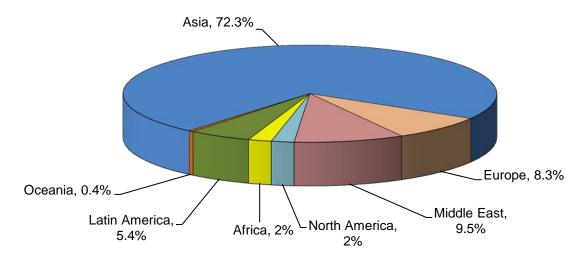
VI. Region & Places of Origin – For All Students Except Graduates on OPT

The 1537 enrolled international students at The University of Alabama for 2013/2014 originated from **78 countries**. Table III subdivides the world into seven major regions. The total number of students from each region has been recorded. Chart III graphically depicts student percentages from the major regions.

A. International Students by Region

| REGION | Total |
|------------------------------------|-------|
| Asia | 1112 |
| Middle East | 146 |
| Europe | 127 |
| Latin America | 83 |
| Africa | 31 |
| North America (Canada and Bermuda) | 30 |
| Oceania | 6 |
| Unknown | 2 |
| TOTAL | 1537 |

B. Students by Regions of the World



C. Top Ten Places of Origin: This table lists the ten countries that have the highest number of students at The University of Alabama.

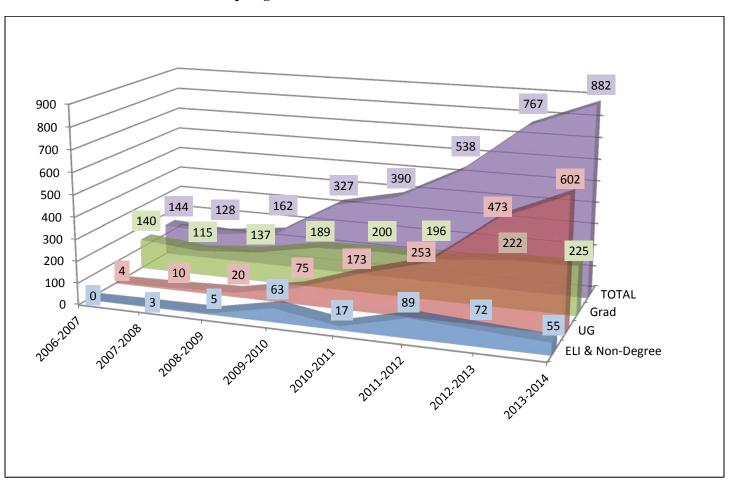
| COUNTRY/TERRITORY | UG | GRAD | ELI & CONDITIONAL | NON-DEGREE & STUDY ABROAD | TOTAL |
|-------------------|-----|------|-------------------|---------------------------------|-------|
| 1. China, PR | 602 | 225 | 54 | 1 | 882 |
| 2. Saudi Arabia | 27 | 3 | 72 | 0 | 102 |
| 3. Korea, South | 38 | 27 | 14 | 2 | 81 |
| 4. India | 6 | 49 | 0 | 2 | 57 |
| 5. Japan | 3 | 1 | 24 | 13 | 41 |
| 6. Brazil | 0 | 2 | 21 | 10 | 33 |
| 7. Canada | 12 | 15 | 0 | 3 | 30 |
| 8. Germany | 12 | 7 | 5 | 5 | 29 |
| 9. United Kingdom | 7 | 8 | 0 | 10 | 25 |
| 10. Iran* | 1 | 19 | 0 | 0 | 20 |
| 10. Turkey* | 2 | 12 | 6 | 0 | 20 |

D. International Student Places of Origin – For All Active Students (Not OPT)

| Algeria | D. Hitti Hatioi | in Student I face | 5 of Origin 1 v | or All Active Stude | NON-DEGREE | |
|--|-------------------|-------------------|-----------------|---------------------|--------------|-------|
| Agrentina | COUNTRY/TERRITORY | UG | GRAD | ELI & CONDITIONAL | & CIAP/STUDY | TOTAL |
| Argentina Argentina Argentina Asterlia Asterlia Archoljan Archolja | Algeria | | 1 | | | 1 |
| Australia | | | 2 | | | 2 |
| Austria | | 4 | | | 2 | 6 |
| Azerbaijan | | | | | 1 | 1 |
| Bahamas 1 1 2 2 Bedgium 1 8 8 8 8 Bedgium 1 2 2 2 1 2 2 2 1 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | | | 1 | | | 1 |
| Bangholesh | | 1 | 1 | | | 2 |
| Belgium | | | 8 | | | 8 |
| Bolivia | | 1 | | | 1 | 2 |
| Cameroon 3 3 Canada 12 15 3 30 China, P.R. 602 225 54 1 882 Colombia 5 12 1 882 Colombia 5 12 17 Costa Rica 1 1 1 Cyprus 2 2 2 2 Cereh Republic 1 1 1 1 Denmark 2 2 2 2 2 Denmark 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 3 3 1 5 5 2 2 1 3 3 1 5 5 2 9 9 9 9 | Bolivia | 1 | | | | 1 |
| Canada 12 15 3 39 Chile 2 1 3 39 China, P.R. 602 225 54 1 882 Colombia 5 12 17 1 1 Costa Rica 1 <td< td=""><td>Brazil</td><td></td><td>2</td><td>21</td><td>10</td><td>33</td></td<> | Brazil | | 2 | 21 | 10 | 33 |
| Chike 2 1 3 China, P.R. 662 225 54 1 882 Colombia 5 12 17 2 17 Costa Rica 1 2 3 3 | Cameroon | | 3 | | | |
| Chile 2 1 3 China, P.R. 602 225 54 1 882 Colombia 5 12 17 2 Costa Rica 1 1 1 1 Cyprus 2 2 2 2 Czech Republic 1 1 1 1 Denmark 2 2 2 2 Dominica 1 1 1 1 Ecuador 1 2 2 2 1 3 1 1 5 5 5 29 9 3 3 1 1 5 5 5 29 9 9 9 9 9 9 9 9 9 9 | | 12 | 15 | | 3 | 30 |
| China, P.R. 602 225 54 1 882 Colombia 5 12 17 Costa Rica 1 1 1 Cyprus 2 2 2 Zech Republic 1 1 1 Dominica 1 1 1 Ecuador 1 1 1 Egypt 2 1 3 Eritrea 1 1 1 Eritrea 1 1 1 Eritrea 1 3 1 5 Germany 12 7 5 5 29 Ghana 9 9 9 9 9 Greece 2 1 3 1 5 5 29 Ghana 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | | 2 | | 1 | | |
| Colombia 5 12 17 Costa Rica 1 1 1 Cyprus 2 2 2 Czech Republic 1 1 1 1 Denmark 2 2 2 2 1 Dominica 1 2 1 1 3 1 1 5 5 1 2 1 1 3 1 1 5 5 29 < | | 602 | 225 | 54 | 1 | 882 |
| Cyprus 2 1 2 Czech Republic 1 1 1 Denmark 2 2 2 Dominica 1 1 1 1 Ecuador 1 2 1 3 1 1 2 2 1 1 3 1 1 2 2 2 1 1 3 1 1 2 1 1 1 1 1 | Colombia | | 5 | 12 | | 17 |
| Cyprus 2 1 2 Czech Republic 1 1 1 Denmark 2 2 2 Dominica 1 1 1 1 Ecuador 1 2 1 3 1 1 2 2 1 1 3 1 1 2 2 2 1 1 3 1 1 2 1 1 1 1 1 | | | | | | |
| Czech Republic 1 1 1 Denmark 1 2 2 Dominica 1 1 1 Ecuador 1 1 1 Eypt 2 1 3 Eritrea 1 1 1 Estonia 2 1 3 3 France 1 3 1 5 5 Germany 12 7 5 5 5 29 Ghana 9< | | 2 | | | | |
| Denmark | | | 1 | | | 1 |
| Dominica | | | | | 2 | 2 |
| Ecuador 1 1 3 Egypt 2 1 3 Eritrea 1 | | | 1 | | | 1 |
| Egypt 2 1 3 Eritrea 1 1 1 Estonia 2 1 3 3 France 1 3 1 5 Germany 12 7 5 5 29 Ghana 9 9 9 9 Greece 2 1 3 3 Grenada 1 1 1 2 2 Honduras 1 | | | 1 | | | 1 |
| Eritrea 1 1 1 1 2 1 3 3 1 5 5 29 6 3 1 5 5 29 6 6 29 6 9 | | | 2 | | 1 | 3 |
| Estonia 2 1 3 1 5 Germany 12 7 5 5 29 Ghana 9 9 9 9 Greece 2 1 3 3 Grenada 1 1 1 1 1 Honduras 1 | | | 1 | | | |
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| Ghana 9 9 Greece 2 1 3 Grenada 1 1 2 Honduras 1 1 1 Hong Kong 1 1 1 Iceland 1 1 2 57 India 6 49 2 57 1 India 6 49 2 57 1 <t< td=""><td></td><td>12</td><td>7</td><td>5</td><td>5</td><td>29</td></t<> | | 12 | 7 | 5 | 5 | 29 |
| Greece 2 1 3 3 3 3 3 3 3 3 3 4 1 <td></td> <td></td> <td>9</td> <td></td> <td></td> <td>9</td> | | | 9 | | | 9 |
| Grenada 1 1 2 Honduras 1 1 1 Hong Kong 1 2 1 Iceland 1 1 2 2 India 6 49 2 57 Indonesia 1 1 1 1 Iraq 1 19 20 1 Iraq 1 1 1 1 Ireland 3 3 3 3 3 Israel 2 2 2 2 1 | | 2 | | 1 | | 3 |
| Honduras | | 1 | 1 | | | |
| Hong Kong | | | 1 | | | 1 |
| Iceland 1 1 2 57 India 6 49 2 57 Indonesia 1 1 1 Iran 1 19 20 Iraq 1 19 1 Ireland 3 3 3 Israel 2 2 2 Italy 1 1 2 4 Jamaica 4 1 2 4 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 1 Lebanon 2 2 2 Libya 1 1 1 Lithuania 1 1 1 Malaysia 2 2 2 Mexico 4 4 3 Negal <td></td> <td>1</td> <td></td> <td></td> <td></td> <td>1</td> | | 1 | | | | 1 |
| India 6 49 2 57 Indonesia 1 1 1 Iran 1 19 20 Iraq 1 1 1 Ireland 3 3 3 Israel 2 2 2 Italy 1 1 2 4 Jamaica 4 1 2 4 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 1 Lebanon 2 2 2 Libya 1 1 1 Libuaia 1 1 1 Malaysia 2 2 2 Mexico 4 4 4 Morocco 1 1 1 Nepal 8 | | 1 | 1 | | | 2 |
| Iran 1 19 20 Iraq 1 1 1 Ireland 3 3 3 Israel 2 2 2 Italy 1 1 2 4 Jamaica 4 1 5 5 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 Lebanon 2 2 2 2 Libya 1 1 1 1 Lithuania 1 1 1 1 Mexico 4 4 4 4 Moroco 1 1 1 1 Nepal 8 8 8 8 Netherlands 2 1 3 3 Nigeria | India | 6 | 49 | | 2 | 57 |
| Iran 1 19 20 Iraq 1 1 1 Ireland 3 3 3 Israel 2 2 2 Italy 1 1 2 4 Jamaica 4 1 5 5 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 Lebanon 2 2 2 2 Libya 1 1 1 1 Lithuania 1 1 1 1 Mexico 4 4 4 4 Moroco 1 1 1 1 Nepal 8 8 8 8 Netherlands 2 1 3 3 Nigeria | Indonesia | | 1 | | | 1 |
| Ireland 3 3 3 3 3 1 2 2 1 2 4 4 1 1 1 1 2 4 4 4 1 2 4 4 4 1 3 41 2 4 4 4 1 3 41 4 | Iran | 1 | | | | |
| Ireland 3 3 Israel 2 2 Italy 1 1 2 4 Jamaica 4 1 2 4 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 1 Lebanon 2 2 2 2 Libya 1 1 1 1 Lithuania 1 1 1 1 Malaysia 2 2 2 Mexico 4 4 4 Morocco 1 1 1 Nepal 8 8 8 Netherlands 2 1 3 Nigeria 4 4 4 Norway 2 2 2 Pakistan | | | | | | |
| Israel 2 2 Italy 1 1 2 4 Jamaica 4 1 5 5 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 13 Lebanon 2 2 2 2 13 1 | | 3 | | | | 3 |
| Italy 1 1 1 2 4 Jamaica 4 1 5 5 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 13 Lebanon 2 2 2 2 2 13 13 11 13 14 13 14 13 13 14 14 14 2 81 14 14 14 2 81 14 1 | | | 2 | | | |
| Jamaica 4 1 5 Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 Lebanon 2 2 2 2 Libya 1 1 1 1 1 Lithuania 1 2 2 2 2 2 Mexico 4 4 4 4 4 4 4 4 4 4 4 4 4 8< | | 1 | | | 2 | |
| Japan 3 1 24 13 41 Jordan 2 2 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 13 13 Lebanon 2 2 2 2 Libya 1 1 1 1 Lithuania 1 1 1 1 Malaysia 2 2 2 2 Mexico 4 4 4 4 Morocco 1 1 1 1 Nepal 8 8 8 8 Netherlands 2 1 3 3 Nigeria 4 4 4 4 Norway 2 2 2 2 Pakistan 1 2 3 3 | | 4 | 1 | | | 5 |
| Jordan 2 2 Korea, South 38 27 14 2 81 Kuwait 12 1 33 13 13 Lebanon 2 2 2 2 1 | | 3 | | 24 | 13 | |
| Korea, South 38 27 14 2 81 Kuwait 12 1 13 Lebanon 2 2 2 Libya 1 1 1 Libya 1 1 1 Lithuania 1 1 1 Malaysia 2 2 2 Mexico 4 4 4 Morocco 1 1 1 Nepal 8 8 8 Netherlands 2 1 3 Nigeria 4 4 4 Norway 2 2 2 Pakistan 1 2 3 | | | | | | |
| Kuwait 12 1 13 Lebanon 2 2 Libya 1 1 1 Lithuania 1 1 1 Malaysia 2 2 2 Mexico 4 4 4 Morocco 1 1 1 Nepal 8 8 8 Netherlands 2 1 3 Nigeria 4 4 4 Norway 2 2 2 Pakistan 1 2 3 | Korea, South | 38 | | 14 | 2 | |
| Lebanon 2 2 Libya 1 1 Lithuania 1 1 Malaysia 2 2 Mexico 4 4 Morocco 1 1 Nepal 8 8 Netherlands 2 1 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | | | | | | |
| Libya 1 1 Lithuania 1 1 Malaysia 2 2 Mexico 4 4 Morocco 1 1 Nepal 8 8 Netherlands 2 1 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | Lebanon | | | | | |
| Lithuania 1 1 Malaysia 2 2 Mexico 4 4 Morocco 1 1 Nepal 8 8 Netherlands 2 1 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | Libya | | | | | |
| Malaysia 2 2 Mexico 4 4 Morocco 1 1 Nepal 8 8 Netherlands 2 1 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | Lithuania | 1 | | | | |
| Mexico 4 4 Morocco 1 1 Nepal 8 8 Netherlands 2 1 3 Nigeria 4 4 4 Norway 2 2 2 Pakistan 1 2 3 | | | 2 | | | |
| Morocco 1 1 Nepal 8 8 Netherlands 2 1 3 Nigeria 4 4 4 Norway 2 2 2 Pakistan 1 2 3 | Mexico | 4 | | | | |
| Nepal 8 8 Netherlands 2 1 3 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | | | | | 1 | |
| Netherlands 2 1 3 Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 3 | | | 8 | | | |
| Nigeria 4 4 Norway 2 2 Pakistan 1 2 3 | | 2 | | | | |
| Norway 2 2 Pakistan 1 2 3 | | | | | | |
| Pakistan 1 2 3 | | 2 | | | | |
| | Pakistan | | 2 | | | |
| 1 1 1 | Peru | 1 | | | | 1 |

| COUNTRY/TERRITORY | UG | GRAD | ELI & CONDITIONAL | NON-DEGREE & CIAP/STUDY ABROAD | TOTAL |
|-----------------------------------|-----|------|----------------------|--------------------------------------|-------|
| Philippines | 1 | | | | 1 |
| Poland | 2 | | | | 2 |
| Romania | 1 | 2 | | | 3 |
| Russia | 4 | 2 | | | 6 |
| Rwanda | | 4 | | | 4 |
| Saint Lucia | | 1 | | | 1 |
| Saudi Arabia | 27 | 3 | 72 | | 102 |
| Singapore | | 2 | | | 2 |
| South Africa | 2 | 1 | | | 3 |
| Spain | | 2 | | | 2 |
| Sri Lanka | | 1 | | | 1 |
| Sudan | 1 | | | | 1 |
| Sweden | 3 | | | | 3 |
| Switzerland | 2 | | | | 2 |
| Taiwan | 5 | 3 | 1 | | 9 |
| Thailand | 1 | 4 | 1 | | 6 |
| Turkey | 2 | 12 | 6 | | 20 |
| United Arab Emirates (UAE) | 1 | | | | 1 |
| United Kingdom (UK) | 7 | 8 | | 10 | 25 |
| Venezuela | 5 | 3 | | | 8 |
| Vietnam | 3 | 6 | | | 9 |
| Yemen | | | 3 | | 3 |
| Unknown | 2 | | | | 2 |
| TOTAL | 793 | 472 | 215 | 57 | 1537 |

E. Student Number Spotlight – Chinese Student Enrollment 2006 – 2013

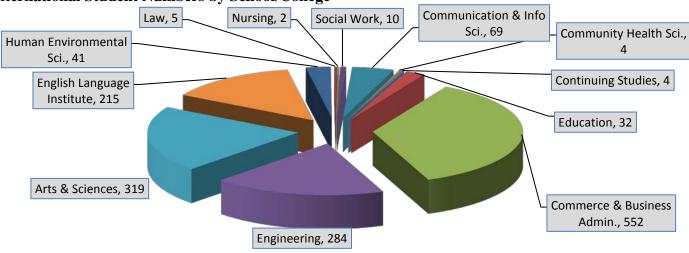


VII. International Student Numbers by Major (NOTE: ELI & Conditional Students are broken down by intended degree. Those students who are only studying English as a Second Language are listed under ELI for their major)

| Department | UG | Grad | ELI & | Non-Degree & | Total |
|---|-----|----------|-------------|-------------------|-------|
| | | | Conditional | CIAP/Study Abroad | |
| Accounting | 178 | 4 | 4 | | 186 |
| Advertising & Machanias | 17 | 10 | | | 18 |
| Aerospace Engineering & Mechanics | 4 | 10 | | | 14 |
| Anthropology | 2 | | | | 2 |
| Apparel and Textiles | 3 | 0 | | | 3 |
| Applied Mathematics | | 8 | | | 8 |
| Applied Statistics | | 10 | | | 10 |
| Art | 1 | | | | 1 |
| Art History | | 1 | | | 1 |
| Arts & Sciences, General | 26 | | 5 | 30 | 61 |
| Biology | 33 | 18 | 11 | | 62 |
| Book Arts | | 1 | | | 1 |
| Business, General | 30 | | 1 | | 31 |
| Chemical Engineering | 22 | 10 | 1 | | 33 |
| Chemistry | 8 | 33 | | | 41 |
| Civil Engineering | 16 | 20 | | | 36 |
| Clothing, Textiles & Interior Design | | 1 | | | 1 |
| Communication, General | 3 | | 1 | | 4 |
| Communication & Information Sciences | | 14 | | | 14 |
| Communication Studies | 2 | 7 | | | 9 |
| Computer Science | 15 | 24 | 2 | | 41 |
| Construction Engineering | 5 | | 1 | | 6 |
| Continuing Education | | | _ | 4 | 4 |
| Creative Writing | | 5 | | | 5 |
| Criminal Justice | 1 | | | | 1 |
| Economics | 30 | 8 | 6 | | 44 |
| Education, General | 30 | 0 | 1 | | 1 |
| Education, General Education, EDSG | | 1 | <u> </u> | | 1 |
| Education, Elementary | 2 | <u>.</u> | | | 2 |
| Education, Secondary | 2 | 6 | | | 6 |
| Education, Secondary Education Leadership/ Education Admin | | 2 | | | 2 |
| _ | | 5 | | | 5 |
| Education Psychology | | | | | |
| Education Research | 20 | 2 | 4 | | 2 |
| Electrical Engineering | 30 | 31 | 4 | | 65 |
| ELI – English Language Institute | | | 152 | 10 | 152 |
| Engineering, General | 3 | - | 2 | 12 | 17 |
| English as a Second Language – TESL | - | 3 | | | 3 |
| English Literature | 2 | 2 | | | 4 |
| Environmental Science | | | 1 | | 1 |
| Finance | 133 | 17 | 13 | | 163 |
| Food and Nutrition | 13 | | | | 13 |
| Foreign Languages and Literatures | 1 | | | | 1 |
| General Health Studies | 3 | | | | 3 |
| Geography | 1 | 3 | | | 4 |
| Geology | | 13 | | | 13 |
| German | | 5 | | | 5 |
| Higher Education Administration | | 1 | | | 1 |
| History | 1 | 1 | | | 2 |
| Human Development Family Studies | 1 | 1 | | | 2 |
| Human Environmental Science, General | 7 | 2 | | 3 | 12 |
| Human Nutrition | | 1 | | | 1 |

| Department | UG | Grad | ELI & Conditional | Non-Degree & CIAP/Study Abroad | Total |
|--|-----|------|----------------------|--------------------------------|-------|
| Human Performance (Kinesiology) | 3 | 7 | 1 | | 11 |
| Instructional Leadership | | 2 | | | 2 |
| Interdisciplinary | 1 | | | | 1 |
| International Studies | 2 | | | | 2 |
| Interior Design | 2 | | | | 2 |
| Journalism | 9 | 1 | | | 10 |
| Law (JD and LLM) | | 3 | | 2 | 5 |
| Library & Information Studies | | 1 | | | 1 |
| Management | 53 | 4 | | | 57 |
| Management Information Systems | 8 | | | | 8 |
| Marketing | 39 | 12 | 1 | | 52 |
| Materials Science | | 14 | | | 14 |
| Mathematics | 13 | 24 | 1 | | 38 |
| MBA | | 17 | | | 17 |
| Mechanical Engineering | 29 | 26 | 5 | | 60 |
| Medicine | | 4 | | | 4 |
| Metallurgical & Materials Engineering | 7 | 5 | | | 12 |
| Microbiology | 2 | | | | 2 |
| Music | | 12 | | | 12 |
| Music Education | 1 | | | | 1 |
| Music Therapy | 1 | | | | 1 |
| Non-Degree | | | | 4 | 4 |
| Nursing | 2 | | | | 2 |
| Operations Management | 7 | 8 | | | 15 |
| Performance | 1 | | | | 1 |
| Physics | 1 | 23 | 1 | | 25 |
| Political Science | | 4 | | | 4 |
| Psychology | 4 | 7 | 1 | | 12 |
| Public Administration | | 1 | | | 1 |
| Public Relations | 9 | | | 1 | 10 |
| Restaurant & Hospitality Management | 4 | | | | 4 |
| Romance Languages | 1 | 13 | | | 14 |
| Social Work | | 9 | | 1 | 10 |
| Speech Language Pathology | | 1 | | | 1 |
| Telecommunication & Film | 1 | 2 | | | 3 |
| Women's Studies | | 1 | | | 1 |
| TOTAL | 793 | 472 | 215 | 57 | 1537 |

VIII. International Student Numbers by School/College



IX. UA International Faculty, Staff, & Scholars Report

International scholar and faculty numbers at The University of Alabama for the 2012/2013 year (the period between July 1, 2012 and June 30, 2013) totaled **232** non-immigrants, representing **36 countries and territories**. This is an increase of 34.8% in the number of scholars hosted by UA from the previous year.

PLEASE NOTE: For reporting purposes, the faculty, staff, and scholar figures presented in this report will differ greatly from the official numbers of faculty and staff reported by The University of Alabama's Office of Institutional Research & Assessment. Capstone International Services capture the data contained within this report from internal files, which include a large number of unpaid, visiting researchers who do not get counted in official employment numbers.

International Scholars, Faculty and Staff Excluded from Reported Data: Permanent Residents and Guest Lecturers

This figure of 232 international scholars and faculty present in 2012/2013 does not include the faculty and staff who hold Permanent Residency Status (Green Card-holders); nor does the total include the numerous international guest lecturers and contractors who visited and performed services for The University of Alabama between July 1, 2012 and June 30, 2013.

The reason that Permanent Residents (Green Card Holders) are not included in CIS's international faculty and staff statistics in this report is because it is not within the purview of Capstone International Services to track or advise Permanent Residents who work for The University of Alabama. New employees who hold Permanent Residency status do not report to Capstone International Services. Permanent Residents do not normally require the office's services nor do they have to have their visa-status maintained by the Capstone International Services.

International guest lecturers and contractors who came for brief visits to perform a service for UA are not counted because they are not employees of the University. Like any other guest lecturer or contractor, their visit is brief and is for a specific purpose.

X. What the Visa Categories Mean

J-1 Research Scholar/Professor

The J-1 Exchange Visitor category is for persons who are coming to the U.S. for a temporary stay in a variety of different areas. As it concerns faculty and staff, The University of Alabama authorizes J-1 documents only for professors, research scholars, short-term scholars, specialists, and student interns.

The J-1 program is a temporary program. J-1 researcher scholars/professors are limited to just 5 years for their research or teaching; specialists and student interns are limited to 1 year, and short-term scholars are limited to 6 months of research or other activity in their field. The J-1 Visa is considered a non-immigrant visa, meaning that J-Visa holders should have no intent to immigrate to the United States or become Permanent Residents. J-1 Professors and Scholars cannot be candidates for tenure or hold tenure-track positions.

The overall objective of the J-1 Exchange Visitor classification as written in the Mutual Educational and Cultural Exchange Act (Fulbright-Hayes Act) of 1961 is "to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchanges."

TN Trade NAFTA

The TN Visa is another common category, and like the H-1B, it is a sponsored visa-type. The TN Visa is issued to Citizens of Mexico or Canada who are eligible to work in the U.S. because of the North American Free Trade Agreement. TNs are sponsored by the University in some sense because their visa is dependent upon their employment with the University. The TN Visa can be issued for up to 3 years for paid work in a limited number of areas, such as teaching and research.

H-1B

The H-1B category is another employment visa category which is sponsored by The University of Alabama. It is for persons who are coming to the U.S. to be temporary workers in a specialty occupation. To be considered eligible for H-1B, the position must require at least a Bachelor's degree.

Employment approval is granted through the U.S. Citizenship and Immigration Services and is job-specific as well as employer- and department-specific. The H-1B has a maximum total stay of six years. Workers in this category can fill permanent positions, including tenure-track positions, but they must leave the country at the end of their authorized period of stay unless they have filed for a change to Permanent Residency or another valid visa category. H-1B is often the category used while in the process of applying for Permanent Residency.

O-1 Extraordinary Ability

The O-1 Visa is a rarely used visa category, and like the H-1B and TN, it is a sponsored visa-type. The O-1 is used in cases where the faculty member or researcher is someone of extraordinary renown and for whom the H-1B is not an option.

Other Common Visa Categories: F-1 OPT, F-1 CPT, J-1 Academic Training, B-1/B-2

There are several employees whose visas are not sponsored by The University of Alabama. Those with Employment Authorization Cards are the most common non-sponsored employee. F-1 international students who are on Optional Practical Training (OPT) and J-2 Spouses with Employment Authorization hold Employment Authorization Cards issued by US Citizenship and Immigration Services. Additionally, there are two other authorizations for students which do not require Employment Authorization Cards – F-1 students with Curricular Practical Training (CPT) authorization and J-1 students with Academic Training (AT) authorization. CPT and AT are authorized by the students' international advising offices.

Another common, non-sponsored visa types is the B-1/B-2 Visa. B-1/B-2 Visas are tourist visas. While tourists cannot be employees, it is possible for someone on a tourist visa to conduct research with the University with strictly external-support (e.g. a professor on sabbatical or researcher on personal funds).

XI. International Faculty and Scholar Statistics*

A. Visa Status:

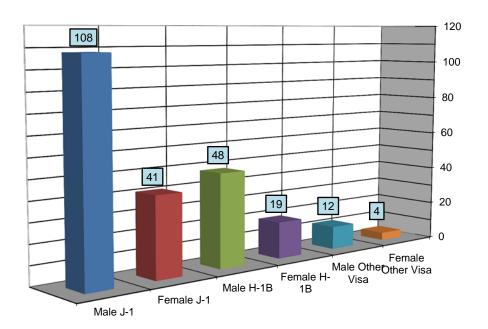
The visa-status of all international faculty and staff on a temporary visa is shown in the following Table.

| VISA-STATUS | Total |
|-------------------------------------|-------|
| J-1 Scholars sponsored by UA | 147 |
| J-1 Physicians (sponsored by ECFMG) | 2 |
| H-1B Workers | 67 |
| TN Trade NAFTA Workers | 1 |
| F-1 OPT | 8 |
| F-1 CPT | 2 |
| 0-1 | 3 |
| B-1/B-2 | 2 |
| TOTAL | 232 |

^{*} Information covers July 1, 2012 through June 30, 2013.

| YEAR | J-1 | H-1B | OTHER | TOTALS | % TOTAL CHANGE |
|-----------|-----|------|-------|--------|-------------------|
| 2011-2012 | 79 | 77 | 16 | 172 | - |
| 2012-2013 | 149 | 67 | 16 | 232 | + 34.8% |

XII. International Faculty and Scholar Numbers by Gender



Total International Male: 168 Total International Female: 64

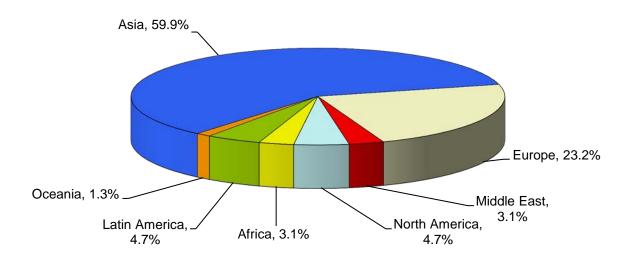
XIII. Region & Places of Origin

International Scholars and Faculty at The University of Alabama for 2012/2013 originated from **36 countries and territories**. The first table subdivides the world into seven major regions. The total number of scholars and faculty from each region has been recorded. And the chart in B graphically depicts faculty and staff percentages from the major regions.

A. International Scholars and Faculty by Region

| REGION | Total |
|------------------------------------|-------|
| Asia | 139 |
| Europe | 54 |
| North America (Canada and Bermuda) | 11 |
| Latin America | 11 |
| Middle East | 7 |
| Africa | 7 |
| Oceania | 3 |
| TOTAL | 232 |

B. Scholars and Faculty by Regions of the World



C. Top Ten Places of Origin: The following table lists the ten countries/territories that have the highest number of scholars and faculty at The University of Alabama.

| 1. China, PR | 78 |
|------------------------|----|
| 2. India | 27 |
| 3. Germany | 21 |
| 4. Japan, South Korea* | 12 |
| 6. Canada | 11 |
| 7. United Kingdom | 8 |
| 8. Spain | 7 |
| 9. Brazil | 6 |
| 10. Russia | 4 |

*Tie

D. International Scholar and Faculty Places of Origin

| Country | J-1 | H-1B | Other Visa | Total |
|-----------------------|-----|------|------------|-------|
| Afghanistan | 1 | | | 1 |
| Argentina | | 1 | | 1 |
| Australia | 1 | 2 | | 3 |
| Bangladesh | | | 2 | 2 |
| Brazil | 4 | 1 | 1 | 6 |
| Cameroon | | 1 | | 1 |
| Canada | 3 | 6 | 2 | 11 |
| China, P.R. | 62 | 12 | 4 | 78 |
| Colombia | | 1 | | 1 |
| Czech Republic | | 1 | | 1 |
| Egypt | 4 | | | 4 |
| France | 3 | | | 3 |
| Germany | 17 | 4 | | 21 |
| Guyana | | 1 | | 1 |
| Hong Kong | | 1 | | 1 |
| Hungary | 1 | | | 1 |
| India | 11 | 14 | 2 | 27 |
| Iran | 1 | 1 | 1 | 3 |
| Israel | 2 | 1 | | 3 |
| Italy | 2 | 1 | | 3 |
| Japan | 12 | | | 12 |
| Kenya | | 2 | | 2 |
| Korea, South | 8 | 3 | 1 | 12 |
| Kuwait | | 1 | | 1 |
| Mexico | 1 | | 1 | 2 |
| Pakistan | 1 | | | 1 |
| Poland | | 1 | | 1 |
| Portugal | | | 1 | 1 |
| Romania | | 2 | | 2 |
| Russia | 4 | | | 4 |
| Spain | 4 | 2 | 1 | 7 |
| Sri Lanka | | 1 | | 1 |
| Taiwan | 1 | 1 | | 2 |
| Turkey | 2 | | | 2 |
| United Kingdom | 4 | 4 | | 8 |
| Vietnam | | 2 | | 2 |
| TOTAL | 149 | 67 | 16 | 232 |

XIV. International Scholars and Faculty by Department

| Department | J-1 | H-1B | Other Visa | Total |
|--|-----|------|------------|-------|
| Academic Records | | 1 | | 1 |
| Accountancy | | 1 | | 1 |
| Advertising and Public Relations | 2 | | | 2 |
| Aerospace Engineering & Mechanics | 7 | | 1 | 8 |
| Art | | 1 | | 1 |
| Athletics | | 2 | | 2 |
| Biology | 5 | 2 | 1 | 8 |
| Brewer's Porch | 1 | | | 1 |
| Capstone International Center | 1 | | | 1 |
| CBA – Commerce & Business Administration | 1 | 1 | | 2 |
| CCHS – School of Medicine | 2 | 7 | | 9 |
| Center for Advanced Public Safety | | 2 | | 2 |
| Center for Advanced Vehicle Technology | | 1 | | 1 |
| Center of Business and Economics | | 1 | | 1 |
| Chemical & Biological Engineering | | 2 | 1 | 3 |
| Chemistry | 21 | 4 | | 25 |
| Civil, Construction, & Environmental Engineering | 1 | 5 | | 6 |
| COE – Education | 3 | 2 | | 5 |
| Communication and Information Science | 3 | 1 | | 4 |
| Computer Science | 3 | 2 | 1 | 6 |
| Consumer Science/ CHES | | 1 | | 1 |
| Continuing Studies | | 1 | 1 | 2 |
| Economics, Finance & Legal Studies | 5 | | | 5 |
| Education – Curriculum and Instruction | 9 | | | 9 |
| Electrical & Computer Engineering | 8 | 2 | 2 | 12 |
| Engineering – General | | | 3 | 3 |
| English Language Institute | 1 | | | 1 |
| English Literature | 5 | 1 | | 6 |
| Geography | 1 | 1 | | 2 |
| Geology | 3 | 1 | 1 | 5 |
| History | | 1 | | 1 |
| Institutional Research Assessment | | 2 | | 2 |
| Institute of Social Science Research | | 1 | | 1 |
| Kinesiology | | 1 | | 1 |
| Law, School | 5 | | 2 | 7 |
| Management and Marketing | 3 | | | 3 |
| Management Information Systems | 1 | | | 1 |
| Mathematics | 5 | 3 | | 8 |
| Mechanical Engineering | 13 | 1 | | 14 |
| Metallurgical and Materials Engineering | 9 | 3 | | 12 |
| MINT Center (Materials for Information Technology) | 21 | 1 | 2 | 24 |
| Modern Languages and Classics | 2 | 2 | | 4 |
| Office of Enrollment Management | | 1 | | 1 |
| Physics & Astronomy | 6 | 5 | | 11 |
| Psychology | | 1 | 1 | 2 |
| Social Work | 2 | 1 | | 3 |
| Teaching Learning Center | | 1 | | 1 |
| Testing and Technology Support Services | | 1 | | 1 |
| TOTAL | 149 | 67 | 16 | 232 |