THE UNIVERSITY OF ALABAMA®

INTERNATIONAL STUDENT & SCHOLAR REPORT

FALL 2019





International Student & Scholar Report 2019

The University of Alabama Capstone International Center International Student & Scholar Services

International Student & Scholar Services
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Acknowledgements and thanks to the following:
Education Abroad
English Language Institute
UA Human Resources
UA Office of Institutional Research & Assessment

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I. Overview of International Student & Scholar Services

International Student & Scholar Services (ISSS) serves many roles, but its primary role is as the immigration advising office for all international students and scholars at The University of Alabama.

ISSS is staffed by 7 full-time staff members, including a Director, Associate Director, 2 International Student and Scholar Advisors, a SEVIS Coordinator who maintains records and SEVIS reporting duties, a Sponsored Student and Services Assistant, and an Immigration Assistant who manages the front office.

In our role as international student visa sponsor, ISSS coordinates with Undergraduate Admissions' international admission unit and with Graduate International Admissions to process F-1 I-20s and J-1 DS-2019s (the two student visa-types used by UA) for all incoming international students and provide each admitted student with advice and guidance on how to process a student visa and make preparations to enter the U.S.

Once international students arrive to UA, International Student & Scholar Services' role switches to that of a compliance office, gathering copies of documents and contact information from each student, providing an extensive orientation with a primary focus on immigration regulatory issues and acculturation, and finally, monitoring all student course registration and on-campus employment to ensure students' compliance with student visa regulations as well as UA's compliance with our reporting duties to the Department of Homeland Security's US Citizenship and Immigration Services.

II. International Enrollment Highlights for Fall 2019

As of Fall 2019, International Student & Scholar Services served 1452 active, enrolled international students.

In addition to the 1452 active, enrolled international students served by ISSS, there are an additional 164 recent graduates who remain on The University of Alabama's visa sponsorship while working on Optional Practical Training (OPT). Counting these two populations together, the total number of international students served by International Student & Scholar Services is 1616. The 1452 active, enrolled students match the reported figures from the census data provided by the Office of Institutional Research & Assessment.

The 1452 active, enrolled international students come from 78 countries and regions of the world and represent 3.81% of the 38,103 students enrolled at The University of Alabama for fall 2019¹.

PLEASE NOTE: For reporting purposes, "international" is understood as a non-U.S. citizen, holding any visa status other than Legal Permanent Residency, Resident Alien, Asylee, or Refugee. Additionally, the student figures presented in this report will differ slightly from the official numbers of international students reported by the Office of Institutional Research & Assessment. OIRA's count includes 5 additional students outside of the U.S. who are enrolled in Distance Learning.

At a total of 1616 (including OPT holders), UA hosted 221 more international students in Fall 2019 compared to Fall 2018. This is a 15.8% total increase year-to-year.

¹ http://ua.edu/guickfacts/demographics.html & http://oira.ua.edu/factbook/contents/Student-Enrollment/

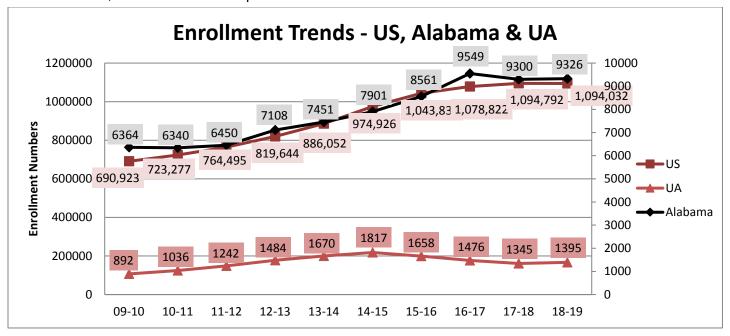
III. Nation and State - Enrollment and Financial Impact of International Students

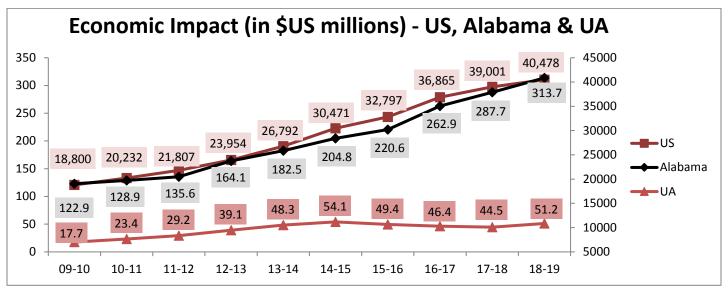
In 2018/19, the United States hosted 1,094,032 international students; in the same year, Alabama institutions of higher education enrolled 9326 international students.²

The economic impact of the **1,094,032 international students** enrolled in 2018/19 was nearly **\$40.5 billion in contribution to the U.S. economy**, factoring in living expenses for students and their dependents, as well as tuition, books, fees and other education-related expenses.

In Alabama, the **9326 international students** enrolled in 2018/19 **contributed \$313.7 million to the state economy** through paid tuition, living expenses, books, fees, and related expenses.

Locally, the **1395** international students at The University of Alabama in 2018/19 contributed \$51.2 million to the local economy through paid tuition, living expenses, books, fees, and other related expenses.³





² IIE's Open Doors Report - http://www.iie.org/Research-and-Publications/Open-Doors 3 NAFSA's International Student Economic Value Tool: www.nafsa.org/economicvalue

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IV. UA International Student Statistics

A. Breakdown of Fall Semester 2019 Student Numbers by Degree Level and Year (Includes Recent Graduates on OPT):

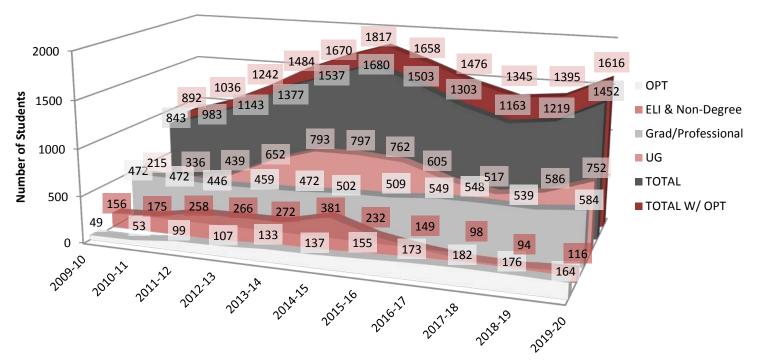
| DEGREE & LEVEL | Total |
|--|-------|
| Undergraduate Students | 752 |
| Freshman | 244 |
| Sophomore | 130 |
| Junior | 135 |
| Senior | 243 |
| Graduate Students | 584 |
| Master's | 121 |
| Doctoral | 461 |
| Professional | 2 |
| English Language Institute | 71 |
| ELI Only | 66 |
| Conditional Admits | 5 |
| Non-Degree & Education Abroad Exchanges | 45 |
| Non-Degree/Visiting Students | 14 |
| Study Abroad | 31 |
| SUBTOTAL OF ACTIVE, ENROLLED STUDENTS | 1452 |
| OPT – Graduates on Optional Practical Training | 164 |
| TOTAL | 1616 |

B. UA International Student Numbers 2009 - 2019

| YEAR | UG | GRAD | ELI & NON- DEGREE | SUBTOTAL: ACTIVE STUDENTS | ОРТ | TOTAL W/ OPT | % TOTAL CHANGE |
|----------|-----|------|-------------------------|---------------------------------|-----|-----------------|-------------------|
| 2009-10 | 215 | 472 | 156 | 843 | 49 | 892 | + 15.4% |
| 2010-11 | 336 | 472 | 175 | 983 | 53 | 1036 | + 16.1% |
| 2011-12* | 439 | 446 | 258 | 1143 | 99 | 1242 | + 19.9% |
| 2012-13 | 652 | 459 | 266 | 1377 | 107 | 1484 | + 19.5% |
| 2013-14 | 793 | 472 | 272 | 1537 | 133 | 1670 | + 12.5% |
| 2014-15 | 797 | 502 | 381 | 1680 | 137 | 1817 | + 8.8% |
| 2015-16 | 762 | 509 | 232 | 1503 | 155 | 1658 | - 8.8% |
| 2016-17 | 605 | 549 | 149 | 1303 | 173 | 1476 | - 10.9% |
| 2017-18 | 517 | 548 | 98 | 1163 | 182 | 1345 | - 8.9% |
| 2018-19 | 586 | 539 | 94 | 1219 | 176 | 1395 | + 3.7% |
| 2019-20 | 752 | 584 | 116 | 1452 | 164 | 1616 | + 15.8% |

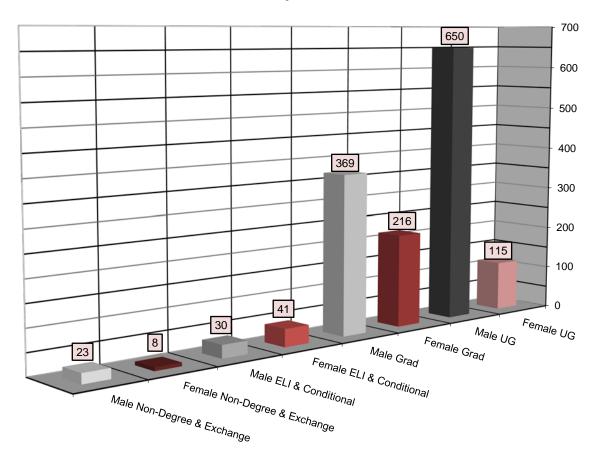
^{*}Prior to 2011/2012, conditionally admitted students were included with the undergraduate and graduate students rather than included with the ELI numbers.

C. 2009-2019 Comparison of UA International Student Numbers



Academic Year

V. International Student Numbers by Gender



Male Total: 1072 Female Total: 380

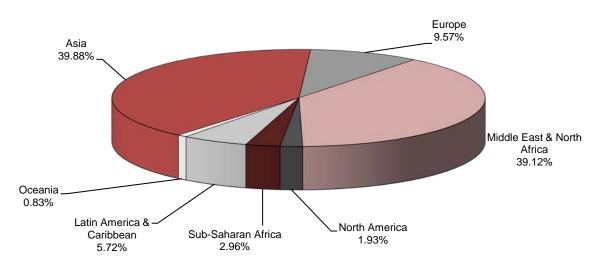
VI. Region & Places of Origin – For All Students Except Graduates on OPT

The 1452 actively enrolled international students at The University of Alabama for 2019/20 originated from **78 countries**. Table A. subdivides the world into seven major regions. The total number of students from each region has been recorded. Chart B. graphically depicts student percentages from the major regions.

A. International Students by Region

| REGION | Total |
|----------------------------|-------|
| Asia | 579 |
| Middle East & North Africa | 568 |
| Europe | 139 |
| Latin America & Caribbean | 83 |
| Sub-Saharan Africa | 43 |
| North America (Canada) | 28 |
| Oceania | 12 |
| TOTAL | 1452 |

B. Percentage of Students by Regions of the World



C. Top Ten Places of Origin: This table lists the ten countries/territories that send the highest number of students to The University of Alabama.

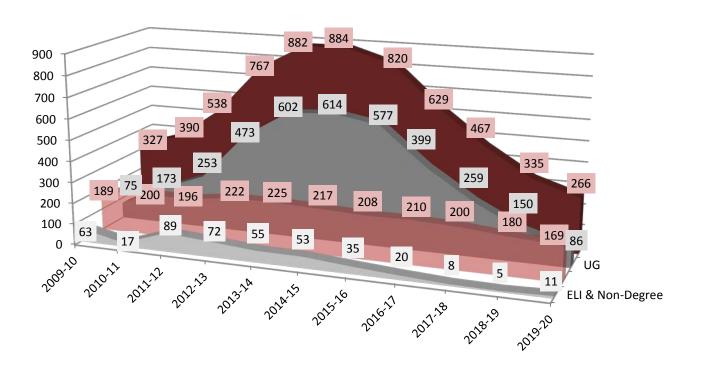
| COUNTRY/TERRITORY | UNDERGRAD | GRAD | ELI & CONDITIONAL | NON-DEGREE & EDUCATION ABROAD | TOTAL |
|-------------------|-----------|------|----------------------|-------------------------------------|-------|
| 1. Kuwait | 424 | 1 | 2 | | 427 |
| 2. China, PR | 86 | 169 | 4 | 7 | 266 |
| 3. Saudi Arabia | 49 | 17 | 14 | 1 | 81 |
| 4. India | 19 | 60 | | | 79 |
| 5. Korea, South | 17 | 33 | 10 | 1 | 61 |
| 6. Bangladesh | 3 | 50 | | | 53 |
| 7. Turkey | 3 | 25 | 13 | | 41 |
| 8. Nepal | 3 | 34 | | | 37 |
| 9. Germany | 10 | 11 | 2 | 13 | 36 |
| 10. Iran | | 31 | | | 31 |

D. International Student Places of Origin – For All Active Students (Not OPT)

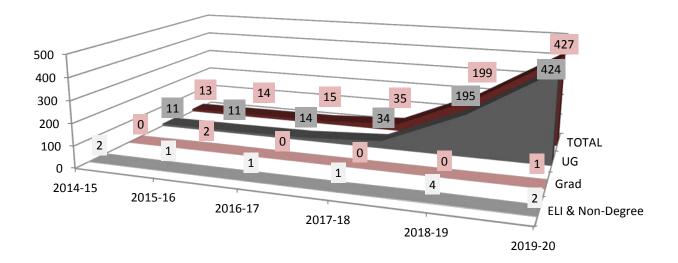
| COUNTRY/TERRITORY | | GRAD & | | NON-DEGREE & EDUCATION | TOTAL |
|--|------------|--------------|-------------|---------------------------|--------|
| OCCUPATION TO A TO | OND ENOUGH | PROFESSIONAL | CONDITIONAL | ABROAD | 101712 |
| Afghanistan | | 1 | | | 1 |
| Argentina | | 1 | | | 1 |
| Australia | 2 | 2 | | 2 | 6 |
| Austria | 2 | | | 1 | 3 |
| Azerbaijan | 1 | | | | 1 |
| Bahamas | 1 | 1 | | | 2 |
| Bangladesh | 3 | 50 | | | 53 |
| Belize | | 2 | | | 2 |
| Botswana | | 2 | | | 2 |
| Brazil | 4 | 6 | | | 10 |
| Cameroon | | 1 | | | 1 |
| Canada | 20 | 8 | | | 28 |
| Cayman Islands | 1 | | | | 1 |
| Chile | | 2 | | | 2 |
| China, P.R. | 86 | 169 | 4 | 7 | 266 |
| Colombia | | 16 | 5 | | 21 |
| Cyprus | 1 | | | | 1 |
| Denmark | | | | 2 | 2 |
| Ecuador | | 7 | | | 7 |
| Egypt | 2 | 1 | | | 3 |
| El Salvador | 1 | | | | 1 |
| Finland | 1 | | | | 1 |
| France | 1 | | | 2 | 3 |
| Germany | 10 | 11 | 2 | 13 | 36 |
| Ghana | 1 | 4 | | | 5 |
| Greece | | 1 | | | 1 |
| Guatemala | 1 | 1 | | | 2 |
| Honduras | 2 | | | | 2 |
| Hong Kong | 1 | 1 | | | 2 |
| Hungary | 4 | | | | 4 |
| India | 19 | 60 | | | 79 |
| Indonesia | 2 | 4 | | | 6 |
| Iran | | 31 | | | 31 |
| Italy | 3 | 3 | | 2 | 8 |
| Jamaica | 1 | 3 | | | 4 |
| Japan | 2 | 1 | 16 | 3 | 22 |
| Jordan | | 2 | | | 2 |
| Kenya | 4 | 4 | | | 8 |
| Korea, South | 17 | 33 | 10 | 1 | 61 |
| Kuwait | 424 | 1 | 2 | | 427 |
| Malaysia | 1 | 3 | | | 4 |
| Mexico | 13 | 3 | 1 | | 17 |
| Nepal | 3 | 34 | | | 37 |
| Netherlands | 1 | 2 | | | 3 |
| New Zealand | 6 | | | | 6 |
| Nigeria | 5 | 17 | | | 22 |
| Norway | 1 | | | | 1 |
| Oman | 11 | | 1 | | 12 |
| Pakistan | 1 | 1 | | 1 | 3 |
| Panama | 1 | 2 | | | 3 |
| Paraguay | | 1 | | | 1 |
| Peru | | | 1 | | 1 |
| Philippines | | 4 | | | 4 |
| Poland | 1 | | | | 1 |
| Romania | | | | 1 | 1 |
| Russia | 2 | 5 | | | 7 |

| COUNTRY/TERRITORY | UNDERGRAD | GRAD | ELI & CONDITIONAL | NON-DEGREE & EDUCATION ABROAD | TOTAL |
|----------------------------|-----------|------|-------------------|-------------------------------------|-------|
| Saudi Arabia | 49 | 17 | 14 | 1 | 81 |
| Serbia | | 2 | | | 2 |
| South Africa | 1 | | | | 1 |
| Spain | 4 | 2 | | | 6 |
| Sri Lanka | 1 | 2 | | | 3 |
| Sudan | 1 | | | | 1 |
| Sweden | | 1 | | | 1 |
| Switzerland | 1 | | | | 1 |
| Syria | 1 | | | | 1 |
| Taiwan | 1 | 7 | | | 8 |
| Thailand | 2 | 5 | | | 7 |
| Trinidad & Tobago | 2 | | | | 2 |
| Turkey | 3 | 25 | 13 | | 41 |
| Uganda | | 2 | | | 2 |
| United Arab Emirates (UAE) | 1 | | | | 1 |
| United Kingdom (UK) | 7 | 5 | | 3 | 15 |
| Uzbekistan | | 1 | | | 1 |
| Venezuela | | 2 | 2 | | 4 |
| Vietnam | 12 | 10 | | | 22 |
| West Bank | | 1 | | | 1 |
| Yemen | 3 | | | 6 | 9 |
| Zambia | | 1 | | | 1 |
| TOTAL | 752 | 584 | 71 | 45 | 1452 |

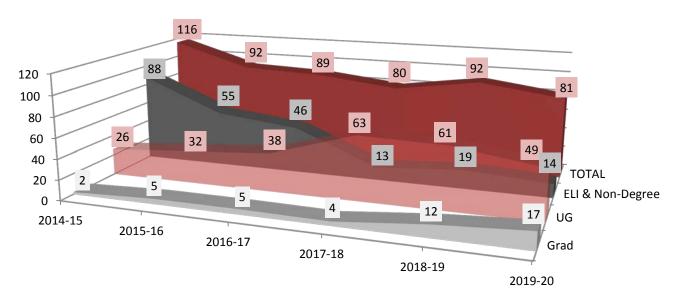
E. Chinese Student Enrollment: 2009-19



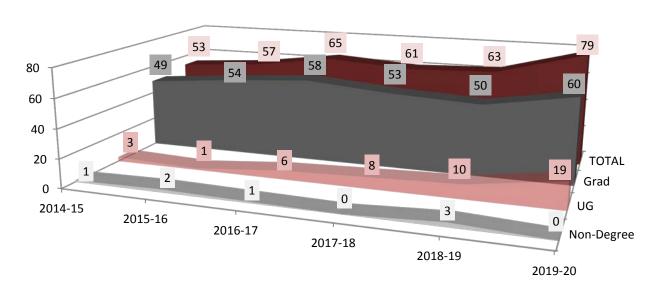
F. Kuwaiti Enrollment: 2014-19



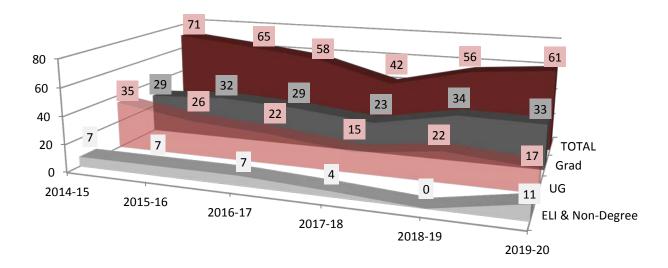
G. Saudi Arabian Enrollment: 2014-19



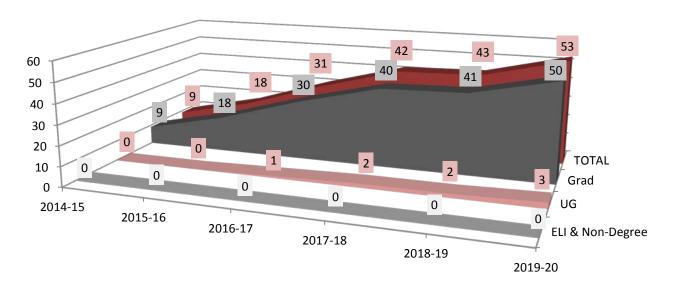
H. Indian Enrollment: 2014-19



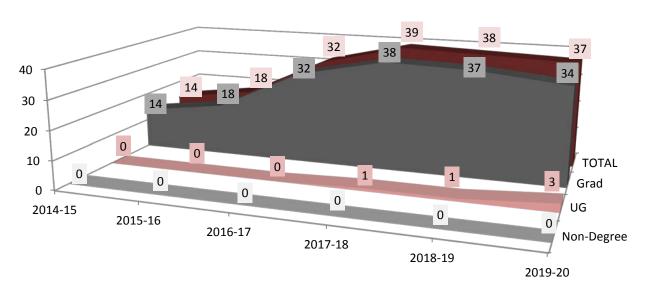
I. South Korean Enrollment: 2014–19



J. Bangladeshi Enrollment: 2014-19



K. Nepalese Enrollment: 2014-19

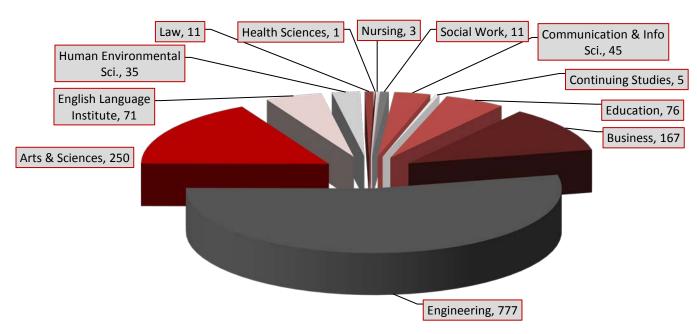


VII. International Student Numbers by Major (NOTE: ELI & Conditional Students are broken down by intended degree. Those students who are only studying English as a Second Language are listed under ELI for their major)

| Department | Undergrad | Grad | ELI & | Non-Degree & | Total |
|---|-----------|----------|-------------|-------------------------|-------|
| · | | | Conditional | Education Abroad | |
| Accounting | 25 | 1 | | | 26 |
| Advertising & Public Relations | 3 | 5 | | | 8 |
| Aerospace Engineering & Mechanics | 11 | 21 | | | 32 |
| Anthropology | | 2 | | | 2 |
| Apparel and Textiles | 1 | | | | 1 |
| Applied Mathematics | | 7 | | | 7 |
| Applied Statistics | | 12 | | | 12 |
| Architectural Engineering | 2 | | | | 2 |
| Art | 1 | 4 | | | 5 |
| Arts & Sciences, General/Undeclared | 4 | 1 | | 14 | 19 |
| Biology/Marine Biology/Microbiology | 6 | 19 | | | 25 |
| Business, General | 13 | | | | 13 |
| Chemical Engineering | 158 | 21 | | | 179 |
| Chemistry | 6 | 32 | 1 | | 39 |
| Civil & Construction Engineering | 96 | 38 | | | 134 |
| Communication & Information Sciences | | 21 | | | 21 |
| Communication Studies/ New Media | 6 | 2 | | | 8 |
| Communicative Disorders | 1 | | | | 1 |
| Computer Engineering | 4 | | | | 4 |
| Computer Science | 25 | 31 | 1 | | 57 |
| Consumer Sciences | 3 | 1 | | | 4 |
| Continuing Education | | | | 5 | 5 |
| Counseling Education | | 1 | | - | 1 |
| Criminal Justice | 1 | 2 | | | 3 |
| Economics | 4 | 13 | 1 | | 18 |
| Education (Elem., Secondary, Special) | 4 | 21 | _ | | 25 |
| Education, General | - | | | 5 | 5 |
| Ed Leadership/ Ed Admin/ Higher Ed | | 6 | | | 6 |
| Education Psychology / Ed Research | | 12 | | | 12 |
| Electrical Engineering | 132 | 47 | | | 179 |
| ELI – English Language Institute | .02 | | 66 | | 66 |
| Engineering, General | | | | 18 | 18 |
| English Literature | | 1 | | .0 | 1 |
| Environmental Engineering | 4 | 3 | 1 | | 8 |
| Finance | 25 | 14 | • | | 39 |
| Food and Nutrition | 7 | 1-7 | | | 7 |
| Geography | • | 7 | | | 7 |
| Geology | | 16 | | | 16 |
| German | | 4 | | | 4 |
| Health Education & Promotion | | 3 | | | 3 |
| History | 1 | 2 | | | 3 |
| Hospitality Management | 1 | | | | 1 |
| Human Development & Family Studies | 1 | | | | 1 |
| Human Environmental Science, General | 4 | 4 | | | 5 |
| Human Nutrition | 4 | <u> </u> | | | 5 |
| Human Performance/Exercise Science | 11 | 3 | | | 14 |
| | | | | | 6 |
| Instructional Leadership | | 6 | | | |
| Instructional Technology | 4 | 1 | | | 1 |
| Interdisciplinary Studies | 1 | 1 | | | 2 |
| Interior Design | 1 | | | | 1 |
| International Studies | 2 | | | | 2 |

| Department | Undergrad | Grad | ELI & Conditional | Non-Degree & Education Abroad | Total |
|---------------------------------------|-----------|------|-------------------|-------------------------------|-------|
| Journalism & Creative Media | 7 | 1 | | | 8 |
| Kinesiology | 3 | | | | 3 |
| Law (JD, JSD, and LLM) | | 11 | | | 11 |
| Library & Information Studies | | 1 | | | 1 |
| Management | 17 | 8 | | | 25 |
| Management Information Systems | 4 | | | | 4 |
| Marketing | 13 | 6 | 1 | | 20 |
| Materials Science | | 13 | | | 13 |
| Mathematics | 4 | 12 | | | 16 |
| MBA | | 3 | | | 3 |
| Mechanical Engineering | 111 | 33 | | | 144 |
| Metallurgical & Materials Engineering | | 9 | | | 9 |
| Music | | 8 | | | 8 |
| Music Education | 1 | | | | 1 |
| Non-Degree | | | | 2 | 2 |
| Nursing | 3 | | | | 3 |
| Operations Management | 5 | 7 | | | 12 |
| Physics | 4 | 43 | | | 47 |
| Political Science | | 6 | | | 6 |
| Population Health Sciences | | 1 | | | 1 |
| Psychology | 8 | 7 | | | 15 |
| Public Administration | | 1 | | | 1 |
| Public Health | 5 | | | | 5 |
| Quantitative Research | | 1 | | | 1 |
| Restaurant & Hospitality Management | 2 | | | | 2 |
| Romance Languages (French & Spanish) | | 6 | | | 6 |
| Social & Cultural Studies | | 1 | | | 1 |
| Social Work | | 9 | | 2 | 11 |
| Teaching English as a Second Language | | 6 | | | 6 |
| Theater Arts | 1 | 1 | | | 2 |
| Women's Studies | | 2 | | | 2 |
| TOTAL | 752 | 584 | 71 | 45 | 1452 |

VIII. International Student Numbers by School/College



IX. UA International Faculty, Staff, & Scholars Report

International scholar and faculty numbers at The University of Alabama for the 2018/19 year (the period between July 1, 2018 and June 30, 2019) totaled **305** non-immigrants, representing **41 countries and territories**.

The 305 total represents a slight increase of 2% from the 299 scholars hosted by UA the previous year.

PLEASE NOTE: For reporting purposes, the faculty, staff, and scholar figures presented in this report will differ greatly from the official numbers of faculty and staff reported by The University of Alabama's Office of Institutional Research & Assessment. International Student & Scholar Services capture the data contained within this report from internal files, which include a large number of unpaid, visiting researchers who are not counted in official employment numbers.

International Scholars, Faculty and Staff Excluded from Reported Data: Permanent Residents and Guest Lecturers

This figure of 305 international scholars and faculty present does not include the faculty and staff who hold Permanent Residency Status (Green Card-holders); nor does the total include the numerous international guest lecturers and contractors who visited and performed services for The University of Alabama between July 1, 2018 and June 30, 2019.

The reason that Permanent Residents (Green Card Holders) are not included in International Student & Scholar Services' international faculty and staff statistics in this report is because it is not within the purview of International Student & Scholar Services to track or advise Permanent Residents who work for The University of Alabama. New employees who hold Permanent Residency status do not report to International Student & Scholar Services. Permanent Residents do not normally require the office's services nor do they have to have their visa-status maintained by International Student & Scholar Services.

International guest lecturers and contractors who came for brief visits to perform a service for UA are not counted because they are not employees of the University. Like any other guest lecturer or contractor, their visit is brief and is for a specific purpose.

X. What the Visa Categories Mean

J-1 Research Scholar/Professor

The J-1 Exchange Visitor category is for persons who are coming to the U.S. for a temporary stay in a variety of different areas. As it concerns faculty and staff, The University of Alabama authorizes J-1 documents only for professors, research scholars, short-term scholars, specialists, and student interns.

The J-1 program is a temporary program. J-1 researcher scholars/professors are limited to just 5 years for their research or teaching; specialists and student interns are limited to 1 year, and short-term scholars are limited to 6 months of research or other activity in their field. The J-1 Visa is considered a non-immigrant visa, meaning that J-Visa holders should have no intent to immigrate to the United States or become Permanent Residents. J-1 Professors and Scholars cannot be candidates for tenure or hold tenure-track positions.

The overall objective of the J-1 Exchange Visitor classification as written in the Mutual Educational and Cultural Exchange Act (Fulbright-Hayes Act) of 1961 is "to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchanges."

O-1 Extraordinary Ability

The O-1 Visa is a rarely used visa category. It is a sponsored visa-type. The O-1 is used in cases where the faculty member or researcher is someone of extraordinary renown and for whom the H-1B is not an option.

H-1B

The H-1B category is another employment visa category which is sponsored by The University of Alabama. It is for persons who are coming to the U.S. to be temporary workers in a specialty occupation. To be considered eligible for H-1B, the position must require at least a Bachelor's degree.

Employment approval is granted through the U.S. Citizenship and Immigration Services and is job-specific as well as employer- and department-specific. The H-1B has a maximum total stay of six years. Workers in this category can fill permanent positions, including tenure-track positions, but they must leave the country at the end of their authorized period of stay unless they have filed for a change to Permanent Residency or another valid visa category. H-1B is often the category used while in the process of applying for Permanent Residency.

Other Visa Categories:

F-1 OPT, F-1 CPT, J-1 Academic Training, J-2 with EAD, B-1/B-2 or WB/WT

There are several employees whose visas are not sponsored by The University of Alabama. Those with Employment Authorization Cards are the most common non-sponsored employee. F-1 international students who are on Optional Practical Training (OPT) and J-2 Spouses with Employment Authorization hold Employment Authorization Cards issued by US Citizenship and Immigration Services. Additionally, there are two other authorizations for students which do not require Employment Authorization Cards – F-1 students with Curricular Practical Training (CPT) authorization and J-1 students with Academic Training (AT) authorization. CPT and AT are authorized by the students' international advising offices.

Another common, non-sponsored visa types is the B-1/B-2 Visitor Visa or WB/WT Visa Waiver Visitor. B-1/B-2 Visas and WB/WT status are visitor visa statuses for business trips and tourism. While those with a visitor visa status cannot be employees, it is possible for someone on a visitor visa to conduct research with the University with strictly external-support (e.g. a professor on sabbatical or researcher on personal funds).

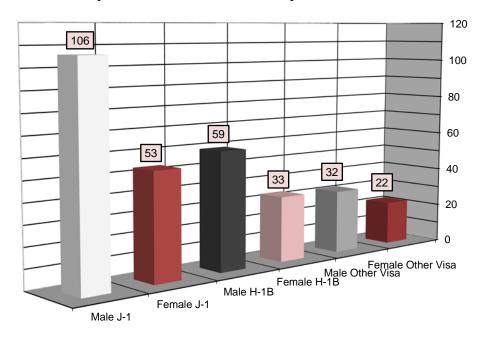
XI. International Faculty and Scholar Statistics*

| VISA-STATUS | Total |
|-------------------------------------|-------|
| J-1 Scholars | 149 |
| J-1 Physicians (sponsored by ECFMG) | 10 |
| H-1B Workers | 92 |
| 0-1 | 1 |
| F-1 CPT/OPT | 32 |
| B-1/B-2 – WB/WT | 14 |
| Other | 7 |
| TOTAL | 305 |

^{*} Information covers July 1, 2018 through June 30, 2019.

| YEAR | J-1 | H-1B | OTHER | TOTALS | % TOTAL CHANGE |
|---------|-----|------|-------|--------|-------------------|
| 2011-12 | 79 | 77 | 16 | 172 | |
| 2012-13 | 149 | 67 | 16 | 232 | + 34.8% |
| 2013-14 | 126 | 73 | 27 | 226 | - 2.6% |
| 2014-15 | 160 | 77 | 89 | 326 | + 44.2% |
| 2015-16 | 165 | 73 | 98 | 336 | + 3.1% |
| 2016-17 | 186 | 78 | 44 | 308 | - 8.3% |
| 2017-18 | 177 | 86 | 36 | 299 | - 2.9% |
| 2018-19 | 159 | 92 | 54 | 305 | + 2.0% |

XII. International Faculty and Scholar Numbers by Gender



Total International Male: 197
Total International Female: 108

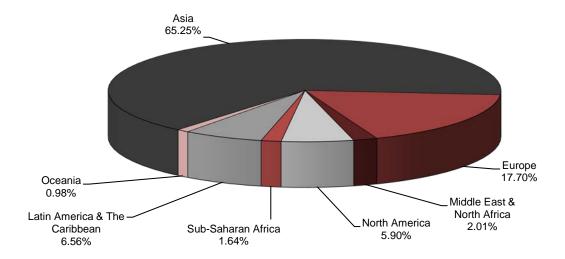
XIII. Region & Places of Origin

International Scholars and Faculty at The University of Alabama for 2018/19 originated from **41 countries and territories**. The first table subdivides the world into seven major regions. The total number of scholars and faculty from each region has been recorded. And the chart in B graphically depicts faculty and staff percentages from the major regions.

A. International Scholars and Faculty by Region

| REGION | Total |
|-------------------------------|-------|
| Asia | 199 |
| Europe | 54 |
| Latin America & the Caribbean | 20 |
| North America (Canada) | 18 |
| Middle East & North Africa | 6 |
| Sub-Saharan Africa | 5 |
| Oceania | 3 |
| TOTAL | 305 |

B. Percentage of Scholars and Faculty by Regions of the World



C. Top Ten Places of Origin: The following table lists the ten countries/territories that have the highest number of scholars and faculty at The University of Alabama.

| 1. China, PR | 112 |
|----------------|-----|
| 2. India | 40 |
| 3. South Korea | 21 |
| 4. Canada | 18 |
| 5. Germany | 14 |
| 6. Brazil | 12 |
| 7/8. Japan* | 10 |
| 7/8. Turkey* | 10 |
| 9. Spain | 7 |
| 10. Vietnam | 6 |

^{*}Tie

D. International Scholar and Faculty Places of Origin

| Country | J-1 | H-1B | Other Visa | Total | |
|----------------|-----|------|------------|-------|--|
| Argentina | | 1 | | 1 | |
| Australia | | | 1 | 1 | |
| Bangladesh | | | 3 | 3 | |
| Brazil | 4 | 3 | 5 | 12 | |
| Bulgaria | | 1 | | 1 | |
| Canada | 10 | 8 | | 18 | |
| China, P.R. | 69 | 27 | 16 | 112 | |
| Colombia | 1 | | 2 | 3 | |
| Ecuador | 1 | | | 1 | |
| Egypt | 1 | | | 1 | |
| France | 2 | 1 | 1 | 4 | |
| Germany | 10 | 2 | 2 | 14 | |
| Greece | | 1 | | 1 | |
| India | 17 | 13 | 10 | 40 | |
| Iran | | 1 | 1 | 2 | |
| Ireland | | | 1 | 1 | |
| Israel | | 2 | | 2 | |
| Italy | 2 | | | 2 | |
| Japan | 7 | 1 | 2 | 10 | |
| Jordan | 1 | | | 1 | |
| Korea, South | 8 | 12 | 1 | 21 | |
| Kyrgyzstan | | 1 | | 1 | |
| Lithuania | | 1 | | 1 | |
| Mexico | | | 2 | 2 | |
| Nepal | | 2 | 1 | 3 | |
| Netherlands | 1 | | | 1 | |
| New Zealand | 2 | | | 2 | |
| Nigeria | | 2 | | 2 | |
| Poland | 1 | 2 | | 3 | |
| Russia | | 1 | 1 | 2 | |
| South Africa | 1 | | | 1 | |
| Spain | 6 | | 1 | 7 | |
| Sri Lanka | 1 | | | 1 | |
| Sweden | 2 | | 1 | 3 | |
| Taiwan | 1 | 1 | | 2 | |
| Turkey | 6 | 2 | 2 | 10 | |
| Uganda | 1 | | | 1 | |
| United Kingdom | 1 | 3 | | 4 | |
| Venezuela | | 1 | | 1 | |
| Vietnam | 3 | 2 | 1 | 6 | |
| Zambia | | 1 | | 1 | |
| TOTAL | 159 | 92 | 54 | 305 | |

XIV. International Scholars and Faculty by Department

| Department | J-1 | H-1B | Other Visa | Total |
|--|----------|---------------|------------|----------|
| Adapted Athletics | <u> </u> | 1 | | 1 |
| Aerospace Engineering & Mechanics | 2 | <u> </u> | 2 | 5 |
| Alabama Center for Insurance Information & Research | _ | 1 | _ | 1 |
| Alabama Life Research Institute | | 1 | 1 | 2 |
| Alabama Transportation Institute | 2 | • | 3 | 5 |
| Anthropology | 1 | | 3 | 1 |
| Art & Art History | 1 | 1 | 1 | 3 |
| Athletics | 1 | 1 | 1 | 2 |
| Biological Sciences | 6 | 6 | 6 | 18 |
| Building Maintenance | U | 0 | 1 | 1 |
| Capstone International Center | 1 | | 1 | 1 |
| CCHS – School of Medicine | 10 | 5 | 1 | 16 |
| | 10 | <u> </u> | 1 | 6 |
| Center for Advanced Public Safety (CAPS) Center for Prevention of Youth Behavior Problems | _ | <u> </u> | 1 | 2 |
| | 2 | | | |
| Chemical & Biological Engineering | 4 | 2 | 4 | 6 |
| Chemistry & Biochemistry | 9 | 2 | 1 | 12 |
| Civil, Construction, & Environmental Engineering | 19 | 5 | 2 | 26 |
| Communicative Disorders | | 2 | _ | 2 |
| Computer Science | 4 | 2 | 1 | 7 |
| Consumer Science/ CHES | | 2 | 1 | 3 |
| Curriculum and Instruction | 1 | 2 | 1 | 4 |
| Economics, Finance & Legal Studies | 2 | 3 | 3 | 8 |
| Education | | 1 | | 1 |
| Ed Studies in Psych, Research Methods & Counseling | 11 | 2 | | 3 |
| Electrical & Computer Engineering | 19 | 2 | 3 | 24 |
| English Language Institute | | | 1 | 1 |
| English Literature and TESL | 5 | 1 | | 6 |
| eTech | | | 1 | 1 |
| Gender & Race Studies | 1 | | | 1 |
| Geography | 2 | 1 | 1 | 4 |
| Geological Sciences | 11 | 2 | 2 | 15 |
| History | 1 | 1 | | 2 |
| Human Development and Family Studies | 1 | | | 1 |
| Human Nutrition & Hospitality Management | 1 | 2 | 2 | 5 |
| Information Systems, Statistics & Management Science | | 6 | 1 | 7 |
| Information Technology | | 1 | | 1 |
| Institute for Business Analytics | | | 1 | 1 |
| Instructional Technology and Academic Services | | 1 | | 1 |
| Journalism & Creative Media | 3 | | | 3 |
| Kinesiology | | 1 | | 1 |
| Law, School | | 1 | 2 | 3 |
| Mathematics | 1 | 7 | | 8 |
| Mechanical Engineering | 12 | 2 | 4 | 18 |
| Metallurgical & Materials Engineering | 4 | 2 | 2 | 8 |
| MINT Center (Materials for Information Technology) | 16 | | 1 | 17 |
| Modern Languages & Classics | 2 | | 1 | 3 |
| Nursing | | 1 | • | 1 |
| Office of Institutional Research & Assessment (OIRA) | | 2 | | 2 |
| Physics & Astronomy | 6 | 5 | 1 | 12 |
| Political Science | 1 | 4 | I | 5 |
| Religious Studies | ı | <u>4</u> 1 | | <u> </u> |
| Remote Sensing | 1 | 1 | 2 | 3 |
| Remote Sensing | | | | 3 |

| Department | J-1 | H-1B | Other Visa | Total |
|---|-----|------|------------|-------|
| Research Institutes | | | 1 | 1 |
| RISE School | | | 1 | 1 |
| Social Work | 4 | | | 4 |
| Special Education & Multiple Abilities | 2 | 1 | | 3 |
| Student Affairs Assessment and Planning | | 1 | | 1 |
| Title IX | | 1 | | 1 |
| University Libraries | | 1 | 1 | 2 |
| Women & Gender Resource Center | | | 1 | 1 |
| TOTAL | 159 | 92 | 54 | 305 |

XV. Length of Program

International Scholars' time at The University of Alabama varies widely from short visits of a few weeks to longer terms of employment of several years. The chart below breaks down the 305 International Scholars and Faculty at UA in 2018/19 by the length of their stay.

In 2018/19, 32 scholars' sponsorship by UA was for less than 3 months. 28 scholars' sponsorship lasted between 3 months and less than 6 months. 25 scholars' sponsorship at UA was for a period of between 6 months and less than 1 year. And the vast majority of 220 scholars were sponsored for 1 year or longer.

